

Oral Presentation: Peer Assessment

Before you present your character to the class, you are required to practice with a partner, or a small group. You must have them fill out this peer assessment form and give you feedback about what you did well and what you can improve on.

Names: _____ evaluating _____

Criteria:	Very Good	Satisfactory	Needs Improvement
Gave an interesting introduction			
Presented clear explanation of their character's life			
Used complete sentences			
Spoke clearly and confidently			
Spoke at a good volume			
Made eye contact with me			
Used visual aids well			

Comments:

Give your peer **two stars** (things they did well) and **one wish** (something they can improve on).

Self-Assessment Checklist & Reflection

If you check “no,” for any of these, you are not ready to hand your project in.

BASIC INFORMATION		
<i>I have included the following historically accurate information:</i>	YES	NO
The type of clothing my character wore.		
What my house was like (outside and inside).		
What kind of food I ate.		
What jobs or duties I had (or any expected responsibilities).		
Rights or privileges that I had.		
Things that you do for entertainment or fun .		
Some other interesting or important facts about you.		
PRODUCT		
The product that I have created presents the required information in a creative and engaging way, and makes the character “come to life.”		
My presentation of the information (visual/oral/written) is organized and can be easily understood.		
SOURCES		
I have included a bibliography with at least 3 different sources		

Reflection Questions

1. Rate the effort that you feel you put in to this project:

1	2	3	4
I did not try at all	I put in some effort	I put in average effort	I put in a lot of effort

2. Something that I think I did really well on is:

3. If I did this project again, something that I think I could have improved on or done differently is:

4. Did you like having a choice for how you could represent your learning (i.e. poster, presentation, etc.)?

5. What was the hardest part of this project?

6. What suggestions do you have to make this project better?

Medieval Character Project: Rubric

	Minimally Meeting	Meeting	Exceeding
Basic Information "About You"	<p>Includes some of the following information, which is somewhat historically accurate:</p> <ul style="list-style-type: none"> - Clothing - Housing - Food - Jobs/duties - Rights/privileges - Entertainment & fun 	<p>Includes the following information, which mostly historically accurate:</p> <ul style="list-style-type: none"> - Clothing - Housing - Food - Jobs/duties - Rights/privileges - Entertainment & fun - Other interesting facts 	<p>Includes the following information, which is all historically accurate:</p> <ul style="list-style-type: none"> - Clothing - Housing - Food - Jobs/duties - Rights/privileges - Entertainment & fun - Other interesting facts <p>Provides additional relevant details</p>
Product	<p>Presents character information in a way that is understood, but lacks organization and is not overly engaging or interesting. The product shows some understanding of the content.</p>	<p>Presents character information in an engaging and interesting way. The information is fairly organized and understood. The product shows sufficient understanding of the content.</p>	<p>Presents character information in an engaging and interesting way. The information is organized well and can be easily understood. The product shows creativity and a deep understanding of the content. Their product gives the character personality and makes them "come to life" for the viewer.</p>
Oral Presentation	<p>The student lack enthusiasm or positive feelings about the topic. Their voice is quiet, and audience members may have difficulty hearing the presentation. They display minimal eye contact with audience, while reading mostly from their notes. Displays mild tension and has trouble recovering from mistakes. Audience has difficulty following presentation because it seems to "jump around."</p>	<p>The student occasionally shows enthusiasm and positive feelings about the topic. Their voice is clear, and mostly at the appropriate volume so that audience members can hear. They use frequent eye contact, but still return to their notes quite often. Student makes minor mistakes, but recovers from them and displays little tension. They present information in a logical sequence which the audience can follow.</p>	<p>The student presents with enthusiasm by demonstrating strong positive feelings about the topic. They use a clear voice and appropriate volume so that all audience members can hear. They use frequent eye contact, occasionally looking at notes. Student seems relaxed and self-confident. They present information in a logical and interesting sequence, which the audience can follow.</p>
Completion of all Components	<p>Has minimally completed:</p> <ul style="list-style-type: none"> - Organizer - Peer assessment - Product - Oral presentation - Self-Assessment 	<p>Has satisfactorily completed:</p> <ul style="list-style-type: none"> - Organizer - Peer assessment - Product - Oral presentation - Self-Assessment 	<p>Has thoroughly completed:</p> <ul style="list-style-type: none"> - Organizer - Peer assessment - Product - Oral presentation - Self-Assessment