

THE CELTS



Throughout the classroom is a variety of information about the Ancient Celtic peoples. You will move around the classroom to learn more about the life of the Celts. At each station, you will fill in your **graphic organizer** (what you learned). You must also choose **4 station activities** to complete.

SUMMATIVE ASSIGNMENT

Your final task will be to show what you have learned about the Celts in some way. You can choose to focus on one aspect of Celtic life, or on several– it is up to you!

Ideas for what you could create:

- **A Postcard** Imagine that you have traveled back in time and are spending time living with the Celts. Describe what life would be like.
- **A Skit** Team up with some of your classmates (no more than 4) and create a skit which shows us about the life of the Celts.
- **Journal Entry** Write a journal entry detailing life with the Celts.
- **Comic Strip** Create a comic strip that shows some aspect of Celtic life.
- **Art/drawing** Create a piece of artwork/drawing that demonstrates your understanding of Celtic life or tradition.
- **News Article** Write a news/magazine article about the Celts. (Could be from a Roman point of view!)
- **Poem** Write a poem that has to do with Celtic life.
- **Time Travel Brochure/Ad** Create a brochure or advertisement for historical time travel– back to the age of the Celts!
- **Something else!** If you have another great creative idea just let me know 😊

You will be sharing your creation with our class, either in a performance or gallery walk.

Criteria

Product shows understanding of content	1	2	3	4	5 (x2= 10 marks)
Product is organized/easily understood	1	2	3	4	5
Product shows creativity and thought	1	2	3	4	5

When you are done, hand in:

- Stations graphic organizer (Formative: 8 marks)
- 4 station activities (Formative: 8 marks)
- Your summative product (Summative: Knowledge 20 marks)