

# Social Studies 10: Culminating Questions

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Choose **ONE** of the following questions, and respond in a **multi-paragraph format**.

## **BIG IDEA #1**

*Collective identity is constructed and can change over time*

### **TOPIC #1**

The fabric of Canada's history is often woven from the strands of exceptional and sometimes ordinary people who helped shape a nation's collective identity. Discuss how Canada's identity has been changed and shaped with reference to some of the individuals (Heritage minutes & course content) examined this year. Be sure to comment on what makes us Canadian.

Make sure to include a personal reflection paragraph at the end of your essay that addresses how your point of view has changed (in relation to this topic!) over the course of this year.

## **BIG IDEA #3**

*Emerging ideas and ideologies profoundly influence societies and events*

### **TOPIC #2**

Canada's History has often been criticized as "boring" compared to our more revolutionary neighbours to the south. However, a closer inspection of our path to nationhood in 1867 reveals an interesting story of obstacles to be overcome, intriguing personalities, and strong opposition. Argue this point using specific examples from this course.

Make sure to include a personal reflection paragraph at the end of your essay that addresses how your point of view has changed (in relation to this topic!) over the course of this year.

## **BIG IDEA #4**

*Disparities in power alter the balance of relationships between individuals and between societies*

### **TOPIC #3**

Canada's history has not always been characterized by tolerance and equality. The relationship between those with power (the "haves") and those without power (the "have nots") has moved us forward as a society, although at a heavy cost. Discuss this idea with reference to some of the following: discriminatory policy towards women, black Canadians, First Nations [residential schools in particular], immigrants [past & present i.e. Alan Kurdi], the French and other minorities.

Make sure to include a personal reflection paragraph at the end of your essay that addresses how your point of view has changed (in relation to this topic!) over the course of this year.

These questions are assessing your ability to take what we have learned this semester to answer a question that relates to one of the big ideas. **You may use your notes, assignments, textbooks, etc. to find evidence that supports your argument.** Use facts, quotations, images, etc. to support your points.

Remember: **P**oint **E**vidence **E**xplanation

***YOU WILL HAVE TIME IN CLASS TO PREPARE OUTLINE/NOTES (using your books, etc.) WHICH YOU MAY THEN USE TO WRITE YOUR ESSAY EITHER IN CLASS OR DURING THE SCHEDULED EXAM TIME.***

Use the checklist below to help you write your outline and essay.

### **Essay Writing Self-Assessment Checklist**

Component	Not Meeting	Minimally Meeting	Meeting	How can I improve?
<b>1. Evidence</b>				
a. Do I understand what will help me answer this question?				
b. Have I used more than one source or perspective?				
c. Have I been specific in selecting evidence (i.e. direct quotations, photos, historical facts, graphs, etc)				
<b>2. Introduction</b>				
a. Do I use a general topic sentence to introduce my essay?				
b. Do I include the 3-4 points of my essay in my introduction?				
c. Do I clearly state my thesis in the last sentence of my introduction?				
d. Do I have an effective title for my essay?				
<b>3. Paragraph Development</b>				
a. Do I use effective topic sentences that introduce the paragraph and connects to my argument?				
b. Do I use 3+ pieces of historical evidence to support my point?				
c. Do I use a concluding sentence that ties the point in with the thesis?				

<b>4. Conclusion</b> a. Do I restate my thesis?				
b. Do I restate the 3 or 4 points that I made in my essay?				
c. Do I conclude my essay with an appropriate concluding remark?				
<b>5. Writing Mechanics</b> a. Have I written 5 + well developed paragraphs?				
b. Have I used effective sentences in explaining my points?				
c. Have I tried to ensure proper spelling & punctuation?				
<b>6. Reflection</b> a. Have you considered how your point of view has changed over the course of this year?				
b. Have you included personal details (i.e. connections: things you've seen/heard) that support your growth				
<b>7. Preparation</b> a. Have I adequately prepared my outline and essay material?				