

# **Socials 9: ePortfolio**

*Your ePortfolio and presentation of it to me is worth **10% of your final mark** for this course. Attached is the evaluation criteria for your ePortfolio and presentation. The basic requirements are that you have an **About Me/Home page, and 5 other artifacts** (projects, assignments, etc.) that show what you have learned in Socials 9.*

*You may have more than 5 artifacts/projects in your ePortfolio, and can decide which to talk about with me (those will be the ones that are evaluated).*

**The information below is a suggested template for organization:**

## **Pages:**

- About Me
- Social Responsibility/Media Studies
- First Peoples
- Exploration and Colonization
- Revolutions

## **Each Page should have:**

**PAGE TITLE** (see above)

**PROJECT/ASSIGNMENT TITLE** (Revolution Project, etc.)

**ELOs** (either a summary(a), or listed(b))

Example:

(a) By completing this project, I demonstrated my communication skills by acquiring, interpreting and presenting information. I also presented what I learned to the class. I practiced my critical thinking skills by investigating and assessing the significance and impact of the revolution, and also by explaining whether it was worth it. I showed my creative thinking by making a visual presentation.

(b) Communication:

- I can acquire, interpret and present information
- I can share and present what I have learned

Critical Thinking

- I can question and investigate
- I can assess the significance of events throughout history and today

**PROJECT/ASSIGNMENT** (as a “Document” or image)

**YOUR LEARNING REFLECTION** (answering the questions provided, or create your own)

## **Projects/Assignments you could include:**

*You can decide what you would like to include on each page. Basically, you need to show me what you have learned in relation to these broad topics. Each topic should have at least one piece of evidence. I have included possible reflection questions under each section- if you would rather write your own learning reflection, please feel free to do so!*

### **ABOUT ME**

- **About Me Project**

Reflection Questions

- What is something you think you did really well?
- What is something that you could have done differently or improved?
- What was the hardest part of this project?

- **REQUIRED: Year-end reflection**

- Looking back at the ELOS, and keeping in mind the broad categories (critical thinking, creative thinking, communication, personal/social responsibility):
  - What are some of your strengths and abilities?
  - What are some things that you have a hard time with or think you need to improve on? How will you improve this over the next few years?

### **SOCIAL RESPONSIBILITY / MEDIA STUDIES**

- **Social Issue Protest Art**

- **Volunteer/Acts of Kindness Reflection Journal**

- **Describe how you contribute positively to our school/community.** *Volunteer work? Being environmentally/socially responsible? Etc.*

- **Earth Day Cartoon Analysis & reflection questions**

(include the image of the cartoon, a short write-up that explains its message, and an analysis of its effectiveness/persuasiveness) Could also include what you do to benefit the environment.

- **Current Events/Media Studies**

Responses to current events/issues, or the documentaries we watched- your views, responses, etc.

## **FIRST PEOPLES**

- **Diorama** (Venn Diagram + photo of diorama)
  - In learning about your First Nations groups, did you find it helpful to use a diorama to represent what you learned? Explain.
  - What were some of the challenges of doing this project? Be specific.
  - Did you like that this was an individual project rather than a group project? Explain.
  - Did you learn more about your First Nations group by doing this project than what was just in the textbook? Which resources did you use to help you get more information?
- **Great Bear Rainforest Land Use Report**
  - What did you enjoy/find interesting about this assignment?
  - What was the most difficult part of this assignment?
  - Describe something you did well and something you could improve on.
  - What did you learn?
- **First Peoples Test**

## **EXPLORATION and COLONIZATION**

- **Why Explore? Project**
  - What did you find interesting about this project?
  - Which two companies did you choose to research and why?
  - When companies operate in developing countries do you think their overall impact is positive or negative? Give reasons for your opinion.
  - What was the most challenging part of this project?
  - Identify something that you think is really important for people to remember/know about this topic. Explain why you think it is important for people to be aware of.
- **Exploration Quiz**
- **Indian Act Paragraph**
- **Summary of and Response to the “Blanket Activity” we did in class**
- **Residential School Artifact**
- **Colonization Unit Questions**
- **Colonization Test**

## **REVOLUTIONS**

- **Social Issue Protest Art**
- **French Revolution Test**
- **Revolution WebQuest Project**
- **Revolutions Unit Questions**