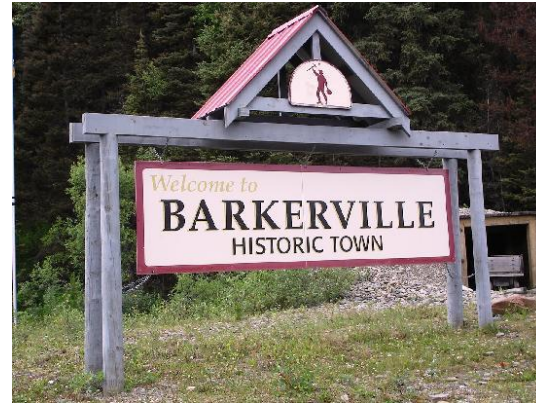
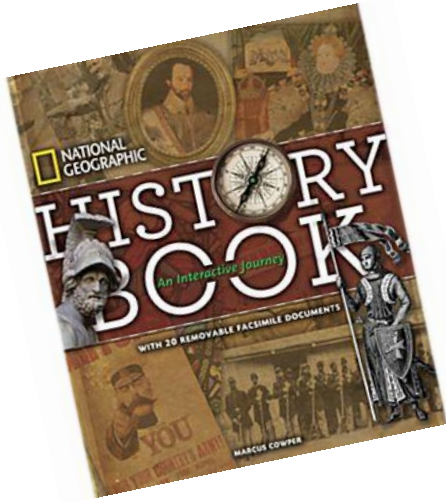


Where do we come from?

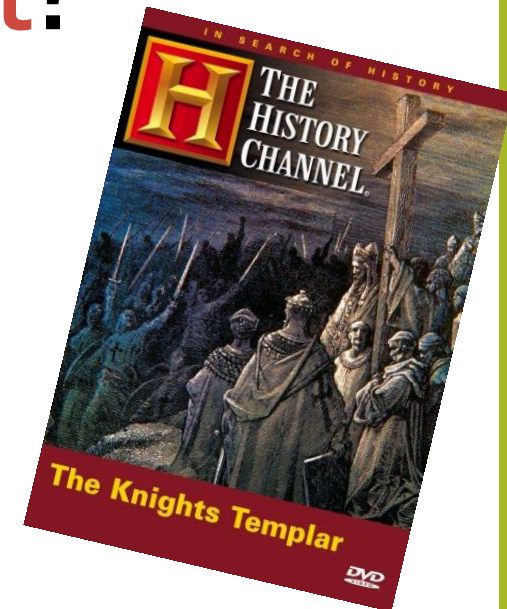


Instructions: place either one or two pins on the map, showing the area of the world that you family originated

(i.e. if you are not First Nations, should be somewhere other than Canada... if you are First Nations, which area of Canada?)



How do **WE** learn about what happened in the **past**?





How do **historians** learn about what happened in the past?

They study primary sources and **ARTIFACTS**





TAKE NOTES ON THIS

Review: Sources & Evidence

Primary Sources

Something that provides **firsthand evidence** for the topic being investigated.

They are created by **witnesses who experienced the events/conditions**

Usually created **at the time**

Secondary Sources

A **secondhand** account of something

Usually describes or summarizes something. Could be based on primary sources, but is **removed from the event or experience.**



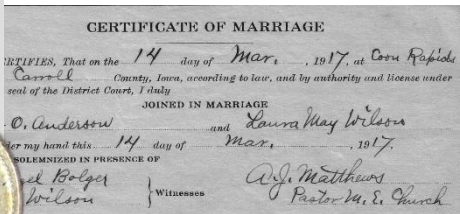
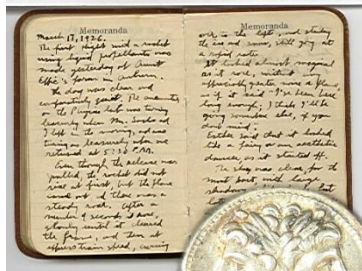
TAKE NOTES ON THIS

Review: Sources & Evidence

Primary Sources

Examples:

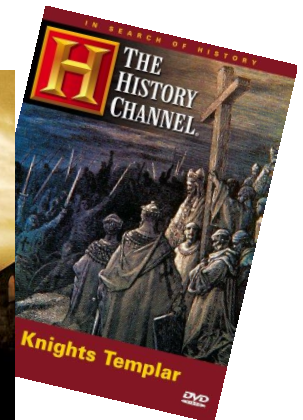
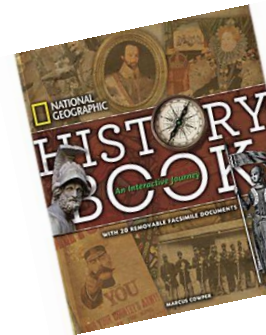
Interviews, diaries, letters, journals, hand-written manuscripts or books, newspaper clippings, government documents, artifacts (man-made objects)



Secondary Sources

Examples:

Textbooks, biographies, historical films, music and art, articles about people or events from the past





Artifact Analysis: Practice

TYPE

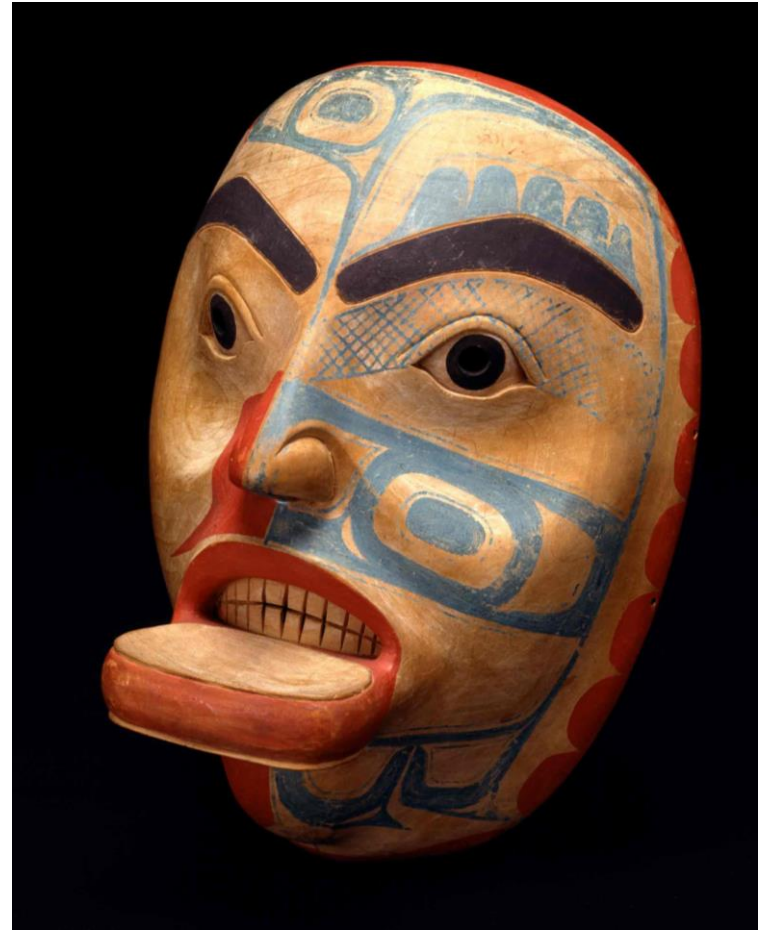
- What is it made of?
- How does it look/feel?

USES

- What might it have been used for?
- Who might have used it?
- Where might it have been used?
- When might it have been used?

WHAT IT TELLS US

- What does it tell us about the technology of the time in which it was made and used?
- What does it tell us about the life and times of the people who made and used it?
- Can you name a similar item today?





Artifact Analysis: CHOOSE ONE





DISCUSSION

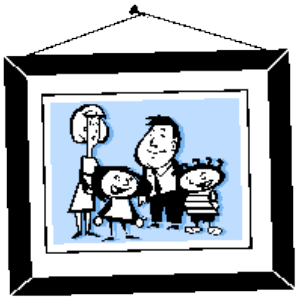


What did you come up with?

- TYPE
- USES
- WHAT IT TELLS US

- What was really hard to guess/find out about these artifacts?
- What kind of sources could give us more information about them to help put together the "whole picture"?





Your Homework



For tomorrow, you need to bring:

3+ Artifacts

that relate to ONE EVENT in your life.

e.g. pictures, a Facebook post, a trophy, a ribbon, newspaper clipping, item, etc...

Tomorrow each of you is going to be a historian! You will be examining a classmate's artifacts, and will try to put together the story of the event that it relates to.



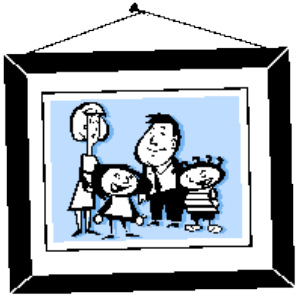
REVIEW: TICKET OUT THE DOOR

**On the piece of paper
provided....**

Your name

What is a primary source? Give an example.

What is a secondary source? Give an example.



Your Homework



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3+ Artifacts

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e.g. pictures, a Facebook post, a trophy, a ribbon, newspaper clipping, item, etc...

Tomorrow each of you is going to be a historian! You will be examining a classmate's artifacts, and will try to put together the story of the event that it relates to.