

REVIEW TASK:

- 1) What happened at the Battle of Hastings in 1066?
- 2) What is it that tells us the story of the battle?

свбс
new

WORCESTER

SNOTING

W

ANIMATED BAYEUX TAPESTRY



- https://www.youtube.com/watch?v=LtGoBZ4D4_E

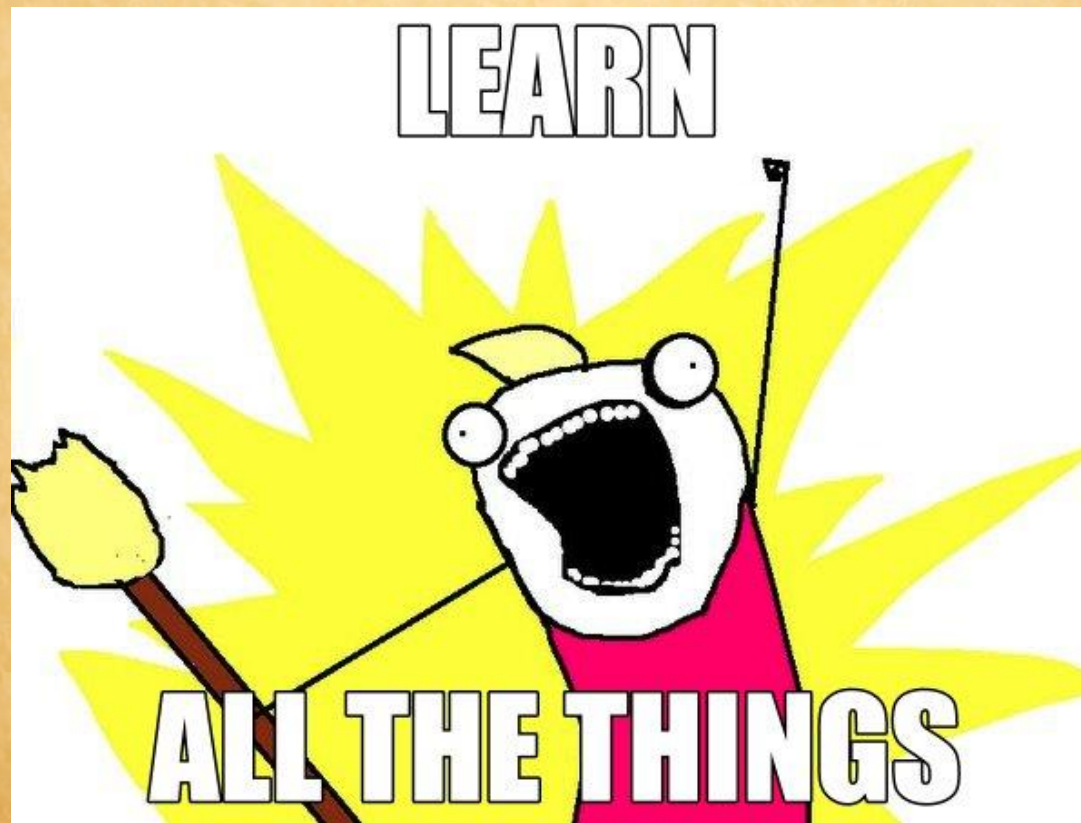
YOUR TASK:

Why was the Battle of Hastings significant?



LEARNING OUTCOMES

1. To explain **why** William introduced the Feudal System to England.
2. To describe **how** the Feudal system worked.



What sorts of problems did William face once he was crowned king of England?



I CANNOT TRUST THE SAXON LORDS TO CONTROL THE COUNTRY FOR ME.

I NEED TO COLLECT TAXES BUT I DON'T KNOW WHO OWNS WHAT.

IF I DON'T STOP THE REBELS IN THE NORTH THEY WILL SUPPORT A VIKING REBELLION.

William built castles all around England to help him control the land and its people.



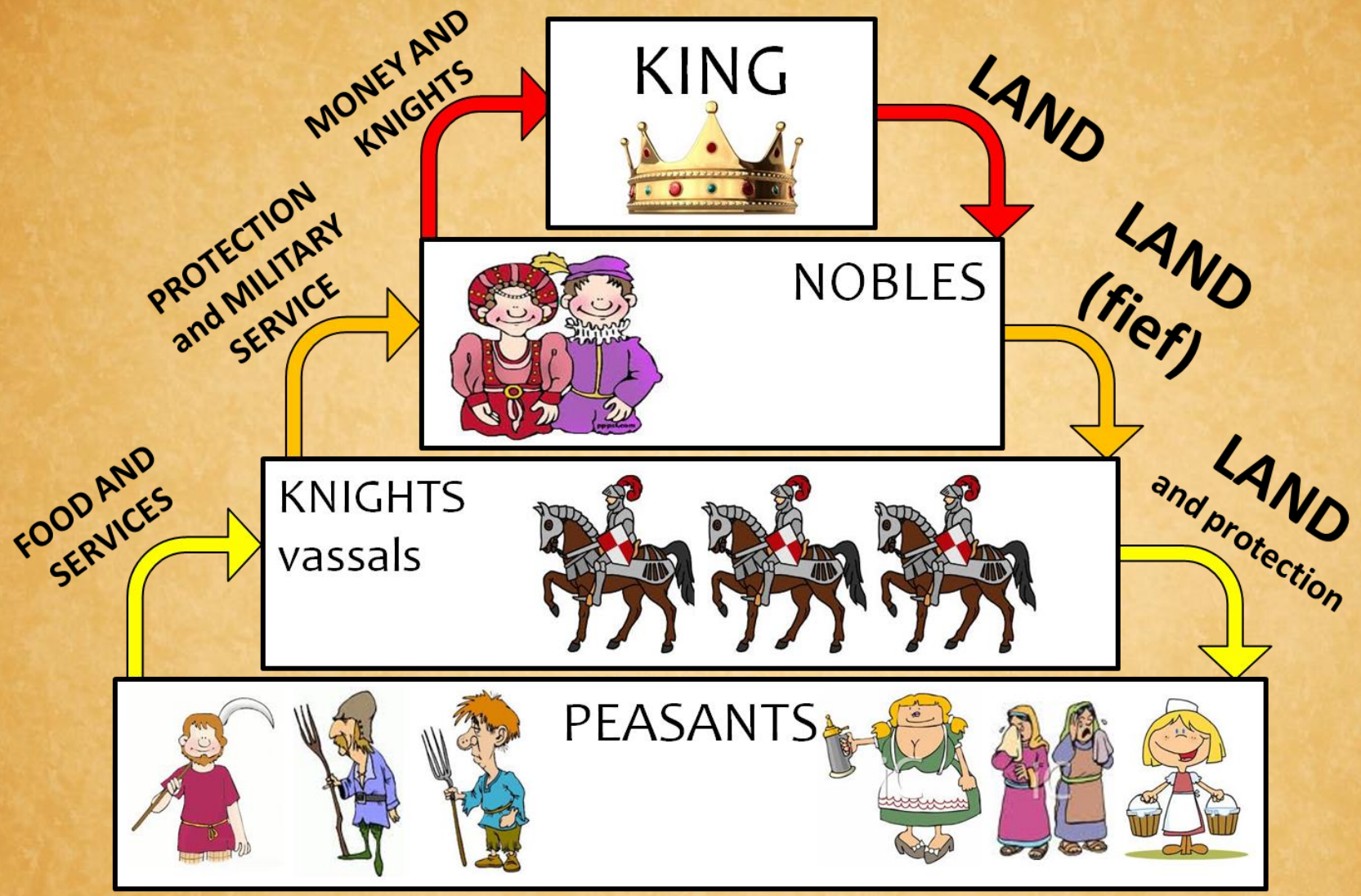
William also introduced a new social system into England. It was called the **Feudal System.**

The Feudal System: Based on the 3 F's

FIEF (LAND)

FEALTY (LOYALTY)

FAITH (RELIGION)



Feudal Pyramid of Power

THE FEUDAL CONTRACT

- The agreement between:
 - King and noble
 - Noble and vassal
 - Vassal and peasants
- Sealed the relationship (I give, you get) with an oath of allegiance



JIGSAW ACTIVITY:

PART 1

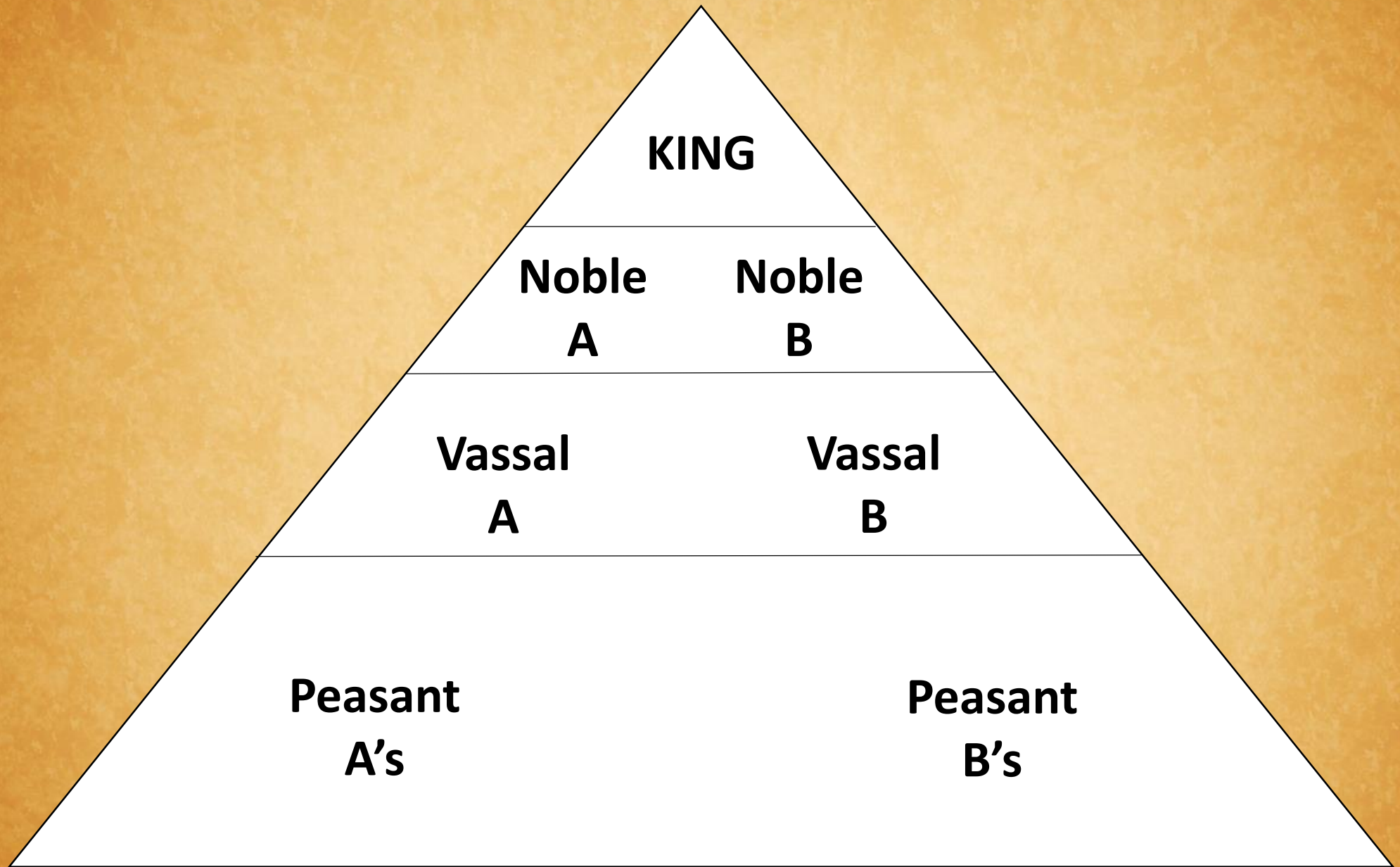
- Fold your piece of paper in half
- In groups of 4 (your choice) work together to read through the textbook and find information about your assigned person (king, noble, knight, peasant)...
- Point form notes & an image in ONE of the four sections

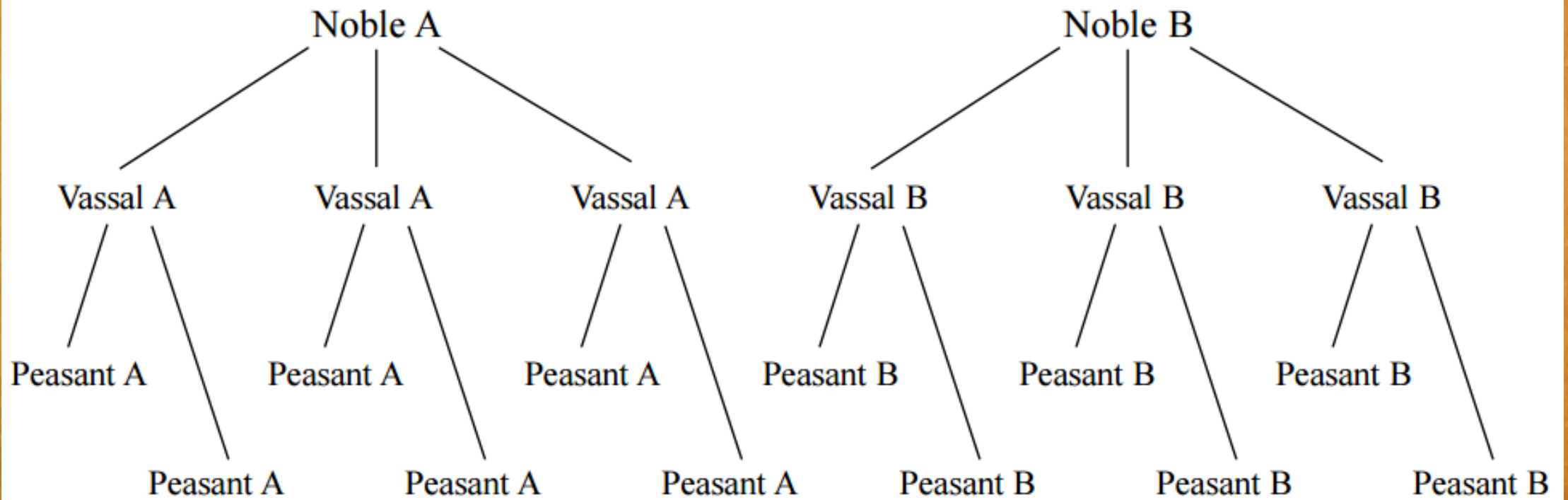
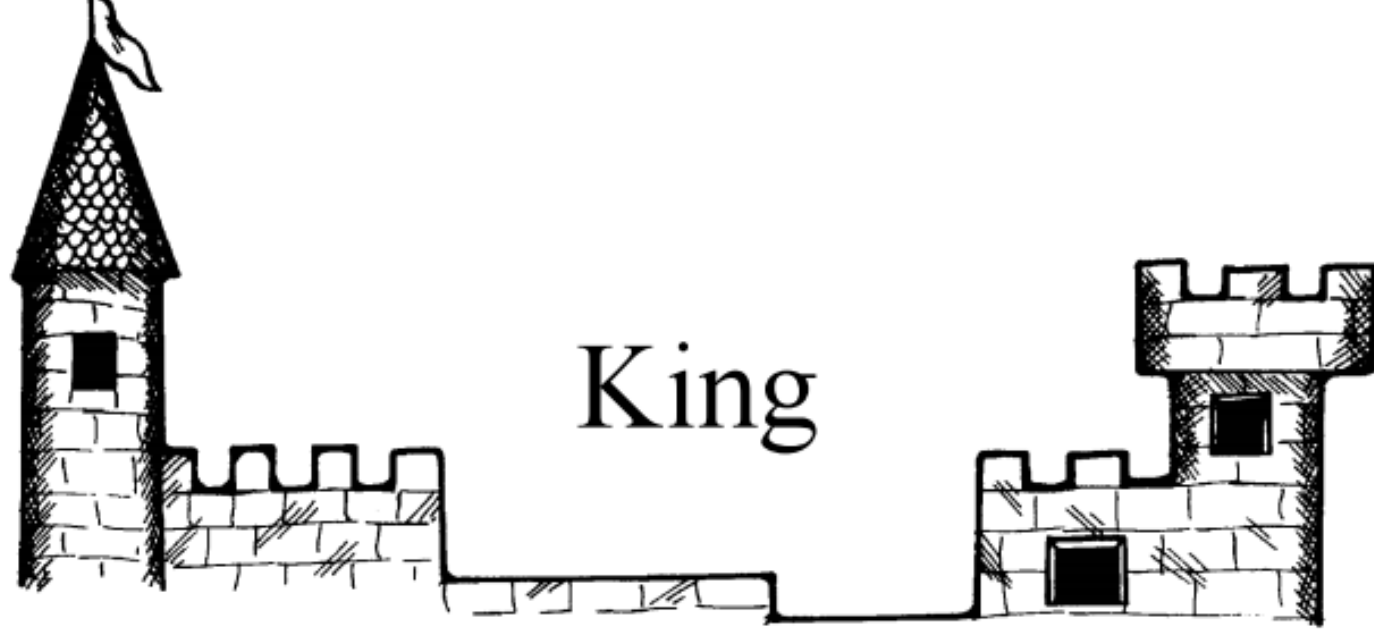
**** Do a good job, because you will be sharing your info with others...****

JIGSAW ACTIVITY:

PART 2

- Form groups of 4 where each of you has a different section of information
- Take turns SHARING your info with the other students, so they can add it to their sheet.





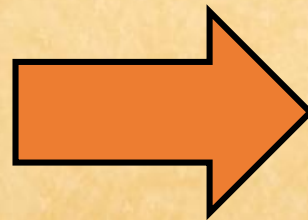


The candy that you have in your cup represents this year's harvest. Peasants: you have worked **very** hard to produce all of this food.

Peasants: you must pay for your protection...
Vassals/knights you may confiscate **SIX** candies
from each of your peasants.



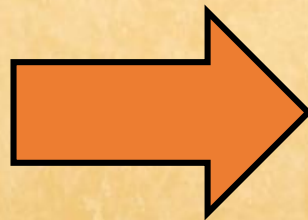
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Vassals/knights: from each peasant's payment, you may keep one candy, and must give your lord (**noble**) five. Pay your **noble FIVE** candies for each **peasant** that you have.



5 (x number
of peasants
you have)

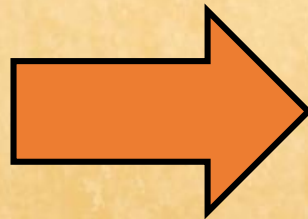


Nobles from each vassal/knight's payment, you may keep two candies, and must give your lord (the King) three. Pay the King **THREE** candies for each peasant that is on your side.



3

(x number of peasants on your side "A" or "B")



How many candies did you end up with?

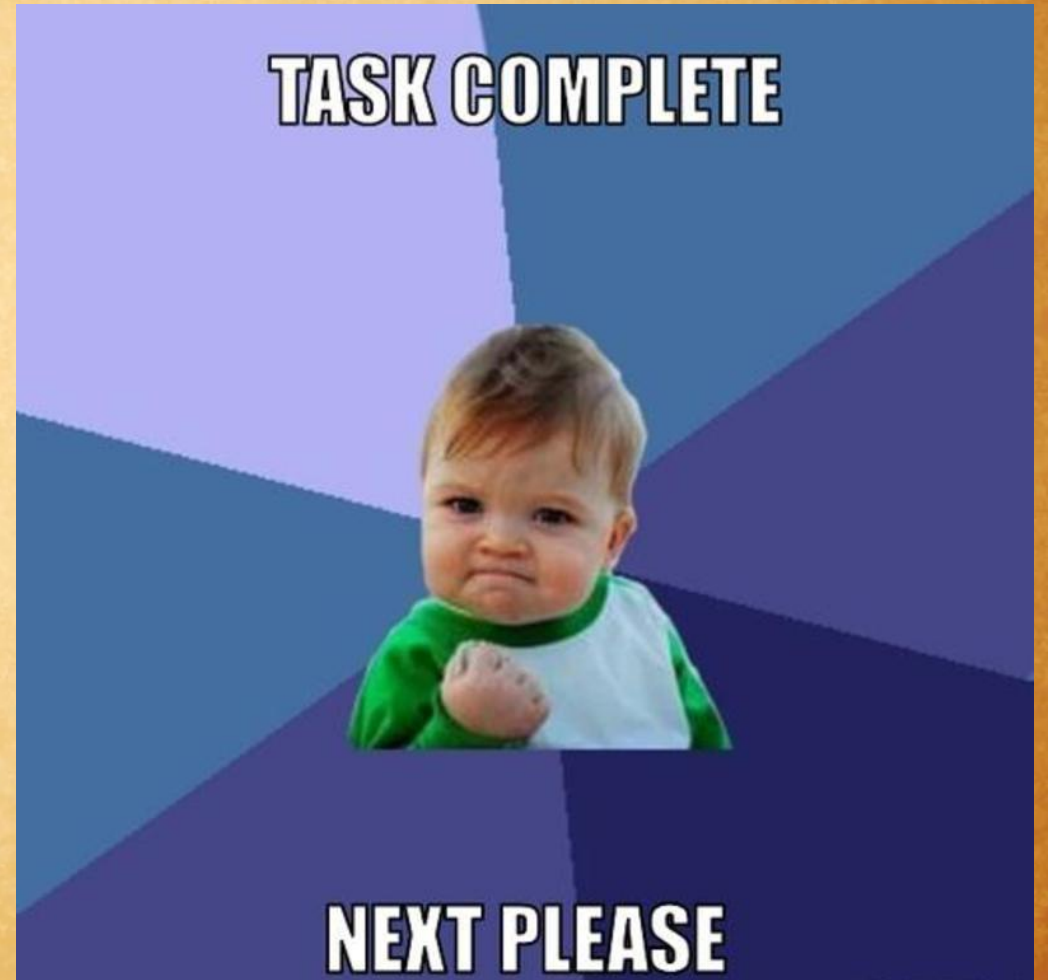


DISCUSSION QUESTIONS:

- How did the Feudal System Simulation make you feel?
- If you were a peasant, what was unfair?
- If you were the vassals/nobles/king:
 - Did you feel bad for the peasants?
 - Would you support them if they revolted?

YOUR TASK:

- Complete the Feudal System graphic organizer and questions
- Use textbook pages 44-47



Can you work out who would have said these statements?

I like the system because it means I can control the country.

KING



Can you work out who would have said these statements?

I do not like the system because I want to move to the next village but I am not allowed to.



Can you work out who would have said these statements?

I like the system because I only owe allegiance to the king.



NOBLES

Can you work out who would have said these statements?

I like the system because I
have been given large
amounts of land.

KNIGHTS
vassals



NOBLES

Can you work out who would have said these statements?

I like the system because I have many peasants working on my land.

KNIGHTS
vassals



NOBLES

Can you work out who would have said these statements?

I am not keen on the system
because I have to fight for
my local noble.

KNIGHTS
vassals



REFLECTION JOURNAL

If you had to choose to be someone in the Feudal System:

- Who would you **MOST** want to be, and why?
- Who would you **LEAST** like to be, and why?

GROUP ACTIVITY

In pairs or groups (3-4), make a list of the positive and negative effects of the Feudal System on society.

Positive Effects	Negative Effects