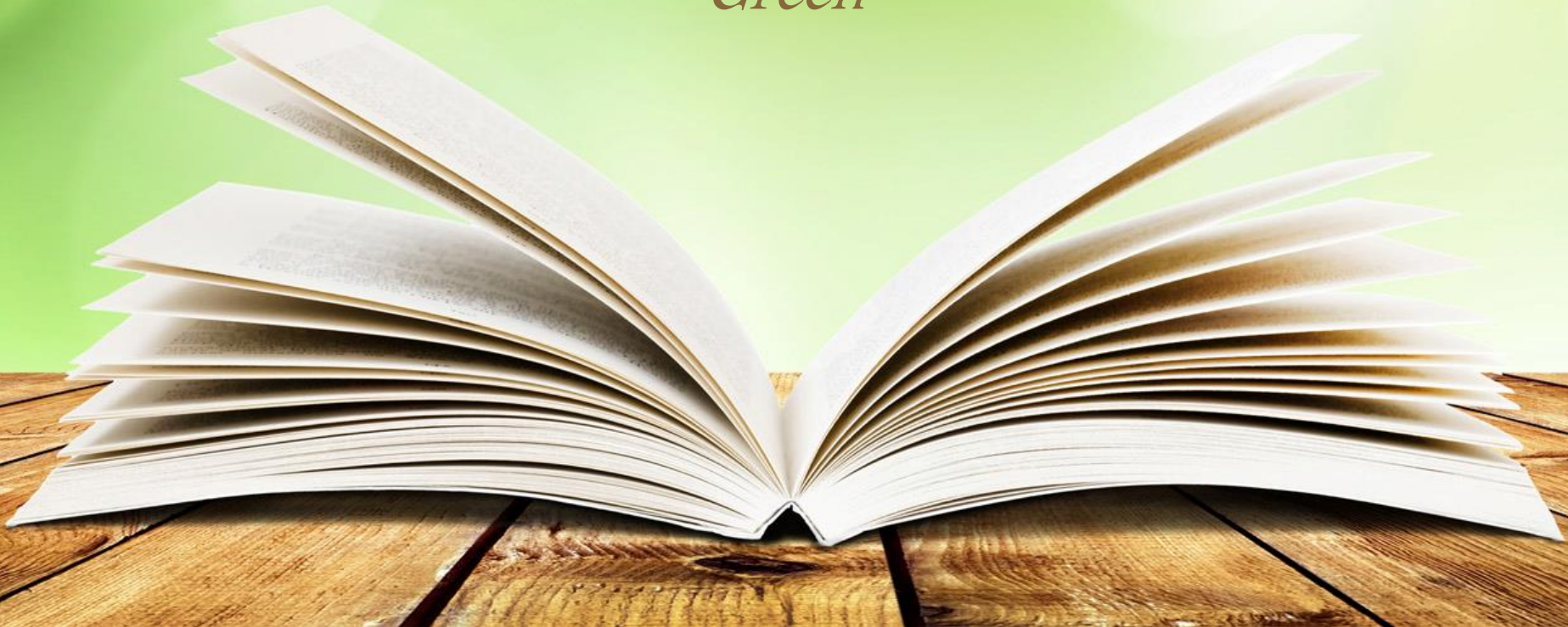


Silent Reading

“Reading forces you to be quiet in a world that no longer makes places for that” – John Green



Let's eat grandpa.

Let's eat, grandpa.

**correct punctuation can
save a person`s life.**

Grammar Review

Learning Goals



By the end of this week, you should be able to say this....

- I can identify:
 - NOUNS
 - VERBS
 - ADJECTIVES
 - ADVERBS
 - PRONOUNS
 - CONJUNCTIONS

Sort these words in to the proper categories on the chart

quietly

am

insanely

but

Bob

they

word

he

went

Jamaica

it

computer

caused

peace

and

felt

then

magically

freedom

masculine

Cody and his sister Lucy decide they want a dog.

They walk down to the local pet store and have a quick look around.

There are only two dogs, but they can't agree which dog they want.

FAIRYTALE WORD SORT



- You have 10-15 minutes with your group
- Try to **put the words together to form three sentences**
- The three sentences will summarize a fairytale
- When completed, you will **share your three sentences with the class**, and they will have to name the fairytale/story.

FAIRYTALE WORD SORT



In your groups:

- Glue/tape the sentences on to the paper
- Use the colours provided to code the sentences

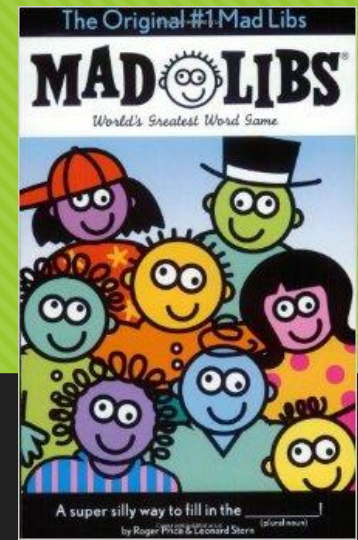
WORD TYPE	HIGHLIGHT/UNDERLINE IN...
NOUN	Green
PRONOUN	Blue
VERB	Red
ADJECTIVES	Purple
ADVERBS	Yellow
<u>CONJUNCTIONS</u>	<u>Black underline</u>

Individual Task: Code the Story

- On your handout there is a short story.
- You will use the criteria below to code the story, showing me that you understand word functions.

WORD TYPE	HIGHLIGHT/UNDERLINE IN...
NOUN	Green
PRONOUN	Blue
VERB	Red
ADJECTIVES	Purple
ADVERBS	Yellow
<u>CONJUNCTIONS</u>	<u>Black underline</u>

MAD LIBS!



- On your own, or with a partner
- Choose appropriate words to fill in the blanks in section 1
- Place those words in the corresponding blanks in the story, and see what you get!
- Feel free to share any especially funny stories with us
- MAKE SURE THEY ARE APPROPRIATE

What are...?

Adverbs

Adjectives

Why do we use them?





27/11/2010 09:32





Adjectives in Advertising

List all of the adjectives that you hear/see in these commercials

- <https://www.youtube.com/watch?v=cFB0XBV6JdU>
- https://www.youtube.com/watch?v=Tx_B3YkT1aw
- <https://www.youtube.com/watch?v=6Kphdhv8qt4>
- <https://www.youtube.com/watch?v=uDr9vjc1w50>

Ad Assignment

- In pairs, or individually, you will **create a voiceover** for an advertisement. You can choose what your advertisement is for (could be a type of food, or other product e.g. mashed potatoes, ice cream, cheese, etc.)
- **Your goal is to use as many clever and well-chosen adjectives as possible.**

Ad Assignment: STEPS

1 Decide what your advertisement is for

2 Brainstorm as many adjectives as you can that could describe your product

- you may want to use a thesaurus

3 Use the adjectives to **write** the voiceover for the ad

- (you will hand it in)

4 Present your voiceover to the class by reading it...
dramatically ;-)

Ad Assignment: Criteria

Adjectives used:

- Are relevant to the product 1 2 3
- Are powerful, creative, and engage the audience 1 2 3
- Make the product desirable 1 2 3

Writing conventions (grammar) 1 2 3

Total = _____/12