## The Indian Act

0	The first Indian Act was passed in			
0	What was the aim/goal of this policy (the Indian Act)?			
_	The Indian Act combined earlier colonial and federal laws into one act, and included clauses about			
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_	, and, and			
<ul><li>What does it mean to be a "Status Indian"?</li></ul>				
0	Some negative consequences of being a "status" Indian were:			
	•			
	•			
	•			
	•			
	Could "Status Indians" give up their status? If they could, what would this mean?			
<u>Land</u>	<u>:</u>			
0	The Indian Act provided for land to be set aside for the use of Status			
	Indians.			
0	Reserve Lands are property of			
0	They were meant to be, lasting only until First Nations people			
	were assimilated in to mainstream society and could buy property like other Canadians.			

## 

	chief councilor. Imposing this electoral system over traditional forms of government created a majo				
	disruption in First Nations society.				
0	Although the act gives some benefits to Aboriginal people, these have been outweighed by the				
		and	embedded in it.		
Voca	abulary:				
Assim	ilation:				
Discri	mination:				
Ward	:				

## **Indian Act Paragraph with Direct Quotations**

Voluntary enfranchisement:

Learning Outcome: Critical Thinking- I can determine what factors led to particular decisions and actions, and assess their short and long-term consequences.

Answer the following question in a PARAGRAPH on a separate piece of paper. Make sure you incorporate DIRECT QUOTATIONS from the parts of the Indian Act that you viewed.

**Question:** What was the **purpose** of the Indian Act, and what were the **short** and **long term** consequences of it?

(WHY was it made, how did it impact Aboriginals at the time, and how does it impact Aboriginals today?)

<sup>\*</sup>Remember a paragraph needs to have a TOPIC SENTENCE. Each of your points needs to have evidence and an explanation, and you need to end with a CONCLUDING SENTENCE.