Social Studies 9 Name:

Exploration: Arrival in Canada

Read pages 215-217 in your Crossroads textbook.

Definitions: (p.216)		
To colo	onize:	
mperi	alism:	
Ques	tions:	
1.	What were the motives behind exploration? (i.e. What did explorers hope to discover?) (p.216: Introduction)	
2.	What was a "feature" of most European empires that were developing during this era? (p.216)	
3.	a) Which European group is believed to have been the first to explore Canada? (p.216-217)	
	1) 141:1	
	b) Which two pieces of evidence convinced historians that they settled in Canada? (p.217)	
	c) What happened to this group of people? (Why did they end up leaving?) (p.217)	

Fishers and Freebooters: Early European Arrivals

Read pages 219-220 in your *Crossroads* textbook.

<u>Definitions:</u> (p.218)		
Monopoly:		
Ques	tions:	
1.	Which country sent explorer John Cabot to the North Atlantic?	
2.	What was Cabot searching for?	
3.	Where did Cabot end up, and what did he do?	
4.	Why did many European fleets come to the Atlantic Coast of Canada in the summers?	
5.	Describe the interactions/relations between the Europeans and Native peoples during this early period of exploration.	

Making Connections

king connections		
1.	a) Brainstorm a list of 3-4 natural resources that are in demand today because of our lifestyle/custom or fashion (they can be edible but do not have to be).	
	b) Is the environment suffering because of human demand for these things? Explain.	