

Introductory Canadian Stereotype Assignment

Rationale: You have been exposed to a variety of creative explorations of the Canadian identity. Your task is to create a satirical presentation that highlights (and makes fun of) some aspect of the Canadian Identity. You may select from the following choices of delivery:

1. **Create a Powerpoint/Prezi/Word document** that will be shared with the class about being Canadian (Imagine giving this to a group of people [ie. Rotary exchange students] who don't necessarily know much about Canada).
2. **Create an original song** (performed live or videotaped) that addresses the Canadian identity (either as its positive attributes or addresses why the stereotypes are not accurate)
3. Do an imitative & updated version of the **"I am Canadian" rant** (performed live or videotaped)
4. Do an **imitative rap** that mirrors WordBurglar's "YO Canada" (performed live or videotaped) *{Note: he was only given 15 minutes to come up with a brand new rap!}*
5. Do an **imitative rant** that highlights Canada's environmental shortcomings (like: Canada vs Australia rap) (performed live or videotaped)
6. Come up with **another creative option**** that deals with the Canadian Identity (interpretive dance?, Painting, Poster, Commercial, etc)

****Note:** This MUST be cleared with me BEFORE the presentation!

Process: (Personal Awareness & Responsibility)

1. Complete sheets on Canadian Identity & American Influence
2. View and complete Frame Reference Notes for each video
3. Select Choice of assignment and group members- brainstorm ideas
4. Do 1st draft of script

Timeline:

- Day 1: Overview of Assignment
Students will choose groups and develop a script
- Days 2-3: Students will develop SMART board presentation/ video/ etc.
- Day 4: Presentation

Assessment

Learning outcomes:

- I can acquire, interpret, and present information (Communication)
- I can share and present what I have learned (Communication)
- I can get new ideas or reinterpret others' ideas (Creative Thinking)

Summative grade (Communication/Creative Thinking Grade)

Canadian Stereotype Assignment (Powerpoint/Prezi/Survey)

Name(s) _____

1. Use of effective visuals (support text/script, appropriate,)	1	2	3	4
2. Interesting selection of details (insightful, appropriate number, etc)	1	2	3	4
3. Effective use of technology (understanding of program, supports presentation)	1	2	3	4
4. Better understanding of our identity (insightful, humorous, we identify with points)	1	2	3	4
5. Quality of Delivery (vocal projection, presentation quality, etc)	1	2	3	4

Canadian Stereotype Assignment (Creative Poster/Video)

Name(s) _____

1. Use of effective visuals (support presentation, appropriate to purpose)	1	2	3	4
2. Interesting selection of details (insightful, appropriate number, etc)	1	2	3	4
3. Effective use of medium (understanding of medium, supports presentation)	1	2	3	4
4. Better understanding of our identity (insightful, humorous, we identify with points)	1	2	3	4
5. Quality of Delivery/execution (strong execution of medium, appropriate, etc)	1	2	3	4