

Reading within a Document

Document type:

Date:

Author:

	Observations (Evidence from the document)	Inferences (What does this suggest about the author's attitude)	One word that summarizes this attitude with explanation
<p>Actors Identify the loaded words, adjectives and adverbs used to describe the actor's mentions in the document.</p>			
<p>Issue Identify the loaded words and adjectives used to describe the issue that the document discusses.</p> <p>Everything you can about the themes, issue(s) discussed in the document.</p> <p>Purpose Report any suggested action stated or implied by the text (e.g. Change the law, arrest an individual).</p>			

Positioning on Spectrum



Strongly Supportive

Strongly Opposed

Assessment

Learning Outcomes:

Critical Thinking

- #1: I can examine evidence from various perspectives
- #4: I can analyze information
- #9: I can assess how prevailing conditions (attitudes) affect events and decisions
- #10: I can explain different perspectives on past issues by considering prevailing norms
- #11: I can recognize implicit and explicit ethical judgments in a variety of sources

	Underdeveloped	Competent	Well developed	Outstanding
Accurate relevant observations	Identifies only a few of the most obvious details from the document, but not all are relevant or accurate.	Identifies a number of relevant and accurate, but obvious, details from the document.	Identifies many relevant and accurate details from the document, and occasionally recognizes less obvious details.	Identifies many relevant and accurate details from the document, including several less obvious details.
Plausible, imaginative inferences	Provides a few plausible but obvious inferences.	Provides a number of inferences that are generally plausible, but are rather obvious.	Provides many plausible and sometimes imaginative inferences.	Provides many varied and imaginative inferences that are highly plausible.
Word choice effectively summarizes position	Provides an unclear explanation for word choice.	Provides a brief explanation without evidence from the text for word choice.	Provides a brief explanation of the reasons for word choice with little evidence from text for word of choice.	Provides detailed explanation related to observations of the text of the word choice.