



**LITERARY DEVICES**

**LITERARY DEVICES  
EVERYWHERE**

# Rhyme

- ▶ Internal Rhyme:  
A rhyme in only one  
line of verse

## EXAMPLE

“We were the first that ever burst”



**ROSES ARE RED, VIOLETS ARE  
BLUE**

**FACES LIKE YOURS BELONG IN THE ZOO.  
DON'T BE MAD I WILL BE THERE TOO.  
NOT IN THE CAGE BUT LAUGHING AT YOU.**

- ▶ When a poem has lines ending with words that sound the same



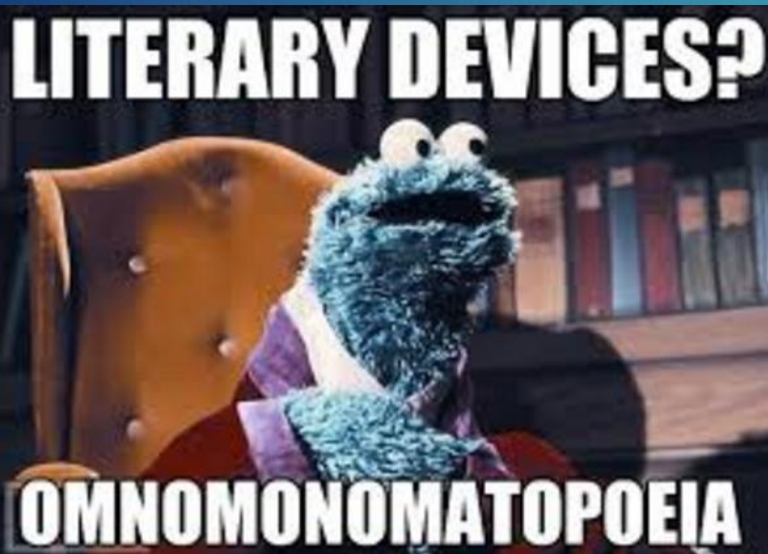
# Alliteration



- ▶ Words used in succession begin with the same letters (or sound group)
- ▶ Repetition of similar sounds in a sentence

**Example: The wicked witch went on her way.**

- ▶ Words whose sound is close to the sound they are meant to depict



# Repetition

- ▶ Repeating a word, phrase, or sentence.
- ▶ Adds emphasis/unity

## EXAMPLES

Boys will be boys

*“When there is talk of hatred, let us stand up and talk against it. Where there is talk of violence, let us stand up and talk against it.”*

# Allusion

- ▶ When the author refers to a place, event, or person. It is up to the reader to make the connection.

## EXAMPLE

He was starving, and couldn't wait to get to the golden arches for some lunch.



# Metaphor



- ▶ One thing is compared to another by “being” it.
- ▶ Helps us to take a well-known concept and use it to better understand a lesser known subject

## EXAMPLE

He was a lion on the battlefield.



# Simile

- ▶ Drawing a comparison between two things.
- ▶ Use words “as” “such as” or “like”

## EXAMPLES

She is as busy as a bee these days.

Life is like a box of chocolates.

# Imagery

- ▶ When the author uses words and phrases to create “mental images” for the reader
- ▶ Helps us visualize the writing
- ▶ Appeals to the five senses

**EXAMPLE:**

The gushing river made its way down the lush green mountains, dotted with tiny flowers in a riot of colours, and trees coming alive with gaily chirping birds.

# Personification

- ▶ Attaching human traits and characteristics to inanimate objects, phenomena, and animals

## EXAMPLES

The wise owl

The fire ran wild

Time creeps up on you



# LITERARY DEVICE SNOWBALL TOSS





Choose **one** and write it at the top of your paper

- ▶ He is such a pig.
- ▶ He was a real Romeo with the ladies.
- ▶ The stars danced in the dark sky.
- ▶ He could hear footsteps of doom nearing.
- ▶ The snake slithered and hissed.
- ▶ Hopefully his home has some heat.



# Crumple & Toss!

- ▶ Pick one up and **read the sentence** to yourself.
- ▶ **Write down what it is an example of** (simile, imagery, etc.- you can use your sheet to help!)

Choose **one** and write it  
on your paper

- ▶ She was being such a Scrooge.
- ▶ The sun glared down on us from above.
- ▶ The bridge collapsed, creating a huge boom.
- ▶ The barbarians broke through the barricade.
- ▶ Life is a rollercoaster.
- ▶ He stood on the wall, but it made him too tall.



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- ▶ The waffle jumped out of the toaster.
- ▶ The music coursed through us, shaking our bodies.
- ▶ Those clucking chickens are driving me crazy!
- ▶ She bounced the ball in the backyard.
- ▶ I'll just wander over yonder.



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Choose **one** and write it  
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- ▶ He was acting like a monkey!
- ▶ The flowers waltzed in the gentle breeze.
- ▶ Birds tweeted happily outside the window.
- ▶ The popcorn leapt out of the bowl.
- ▶ He could hear rain trickling down the gutter.



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