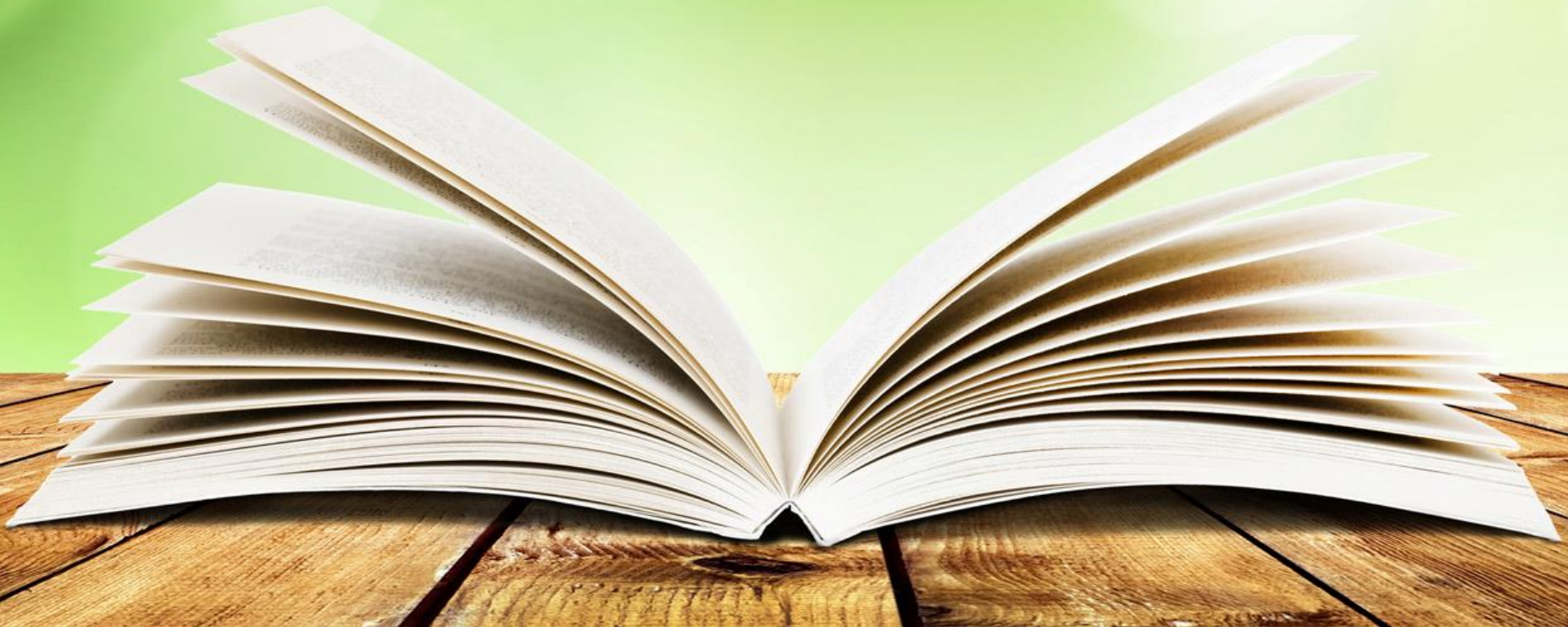


# Silent Reading

*“Reading forces you to be quiet in a world that no longer makes places for that” – John Green*



# ELOS (YOUR LEARNING GOALS)

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- ✓ I can write a **topic sentence/main idea**
- ✓ I can write at least 3 **supporting details**
- ✓ I can write a strong **concluding sentence**
- ✓ I can use **transition words** to connect my thoughts

# TRANSITION WORDS

Give the writing a smooth flow and help readers move from one point to the next.

Likewise

Finally

However

Consequently

Then

Similarly

So



## Transition words/phrases

### Adding information

*Giving more information*

And  
But  
Also  
Moreover  
Furthermore  
In addition

### Giving examples

*Stating an example*

For example  
For instance  
Specifically  
In particular  
To illustrate  
The second example is

### Showing a contrast

*How something is different*

But  
However  
On the other hand  
Otherwise  
Instead  
In contrast  
Although

### Showing a similarity

*How something is the same*

Likewise  
Similarly  
In the same way  
Just as  
As  
Too  
Again  
Thus

### Showing a time sequence

*The order that something happens in*

First  
Second  
Finally  
In conclusion  
In summary  
Meanwhile  
To sum up

### Showing a cause/effect

*Result of some action*

So  
As a result  
Therefore  
Thus  
As a consequence  
Consequently

# TRANSITION WORDS



<https://www.flocabulary.com/transitions/>

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

I love dogs. **SPECIFICALLY /**  
**ON THE OTHER HAND,** I own  
three Dalmatians.

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

**I love dogs. SPECIFICALLY, I own three Dalmatians.**

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

I got hit in the head with a basketball. **MEANWHILE / CONSEQUENTLY**, I had a terrible headache.



# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

I got hit in the head with a basketball. **CONSEQUENTLY**, I had a terrible headache.

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

**I think artichokes taste bad.  
NONETHELESS / IMMEDIATELY,  
I eat them when my mom  
cooks them for dinner.**

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

**I think artichokes taste bad.  
NONETHELESS, I eat them  
when my mom cooks them for  
dinner.**

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

**BEYOND / DESPITE**, my best friend Nick, I also like to hang out with Rob and Matt after school.

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

**BEYOND**, my best friend Nick, I also like to hang out with Rob and Matt after school.

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

**First, I took a shower. THEN /  
ACCORDINGLY, I got dressed.**

# TRANSITION WORDS: PRACTICE

---

Complete each sentence by choosing the best transition:

**First, I took a shower. THEN, I got dressed.**

# TRANSITION WORDS PRACTICE SHEET



1. I would like to see you tomorrow, \_\_\_\_\_ let's have lunch together.
2. My sister loves to eat, \_\_\_\_\_ I don't care much about food.
3. When you begin an exercise program, you must be careful not to overdo it.  
My father, \_\_\_\_\_, hurt his back by exercising too hard without warming up first.
4. She had looked everywhere for a job; \_\_\_\_\_, she was called for an interview.

**Word Bank**  
for example  
finally  
but  
so  
to the left  
beyond  
still



# WRITE A PARAGRAPH

Use your main idea + supporting details graphic organizer from last week (recreation in Burns Lake)

Turn your notes in to a paragraph (complete sentences).

Make sure you include:

- ✓ Topic Sentence (that states your MAIN IDEA)
- ✓ At least 3 supporting details (with examples/elaboration)
- ✓ At least 3 transition words to connect your ideas
- ✓ A concluding sentence (restates your main idea in a different way)

# ELOS (YOUR LEARNING GOALS)

---

- ☑ I can write a **topic sentence/main idea**
- ☑ I can write at least 3 **supporting details**
- ☑ I can write a strong **concluding sentence**
- ☑ I can use **transition words** to connect my thoughts



**Have a great day!**