

## **Analyzing Graffiti: Oral Presentation**

***Goal: to critically analyze an image, and to communicate your analysis orally to the class.***

### **STEP 1**

Use the internet to find an image of some graffiti that you like. It should be a piece of graffiti that has some kind of MESSAGE for the audience. Save the image on the Student Shared drive in the folder "Comm 11 Ms. Beck > Graffiti"

### **STEP 2**

Fill in the notes spaces below about the graffiti you chose (point form is fine):

It is created by (may not be known): \_\_\_\_\_

Where it is/was located (may not be known): \_\_\_\_\_

Description of it (in your words: if someone was blind, how might you try to describe it to them?)

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I think that the message of this graffiti is:

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I like this piece of graffiti because:

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### **STEP 3**

**Peer Practice:** Practice presenting the information above (notes) to a classmate. They need to fill in the attached "peer practice sheet" for you.

### **STEP 4**

**Oral Presentation:** Complete your oral presentation in front of the class. You may use your notes, but try to speak mostly without them. You should have your graffiti image saved to the Student Shared drive so that we can view it on the SmartBoard.

## Oral Presentation: Peer Practice

*Before you present your piece of graffiti to the class, you are required to practice with a partner, or a small group. You must have them fill out this peer assessment form and give you feedback about what you did well and what you can improve on.*

Presenter: \_\_\_\_\_ Evaluator: \_\_\_\_\_

Criteria:	Needs Improvement	Good	Very Good
Content: <input type="checkbox"/> clear description of the graffiti <input type="checkbox"/> explained the message well <input type="checkbox"/> clearly explained what they like about the graffiti			
Spoke in complete sentences			
Spoke clearly and confidently			
Spoke at a good volume			
Made eye contact with me			
Used visual aids well (image of graffiti)			

**2 things you did well:**

- \_\_\_\_\_
- \_\_\_\_\_

**1 thing you can improve:**

- \_\_\_\_\_

## Oral Presentation: Teacher Evaluation

Presenter: \_\_\_\_\_

Criteria:	Needs Improvement	Good	Very Good
Content: <input type="checkbox"/> clear description of the graffiti <input type="checkbox"/> explained the message well <input type="checkbox"/> clearly explained what they like about the graffiti			
Spoke in complete sentences			
Spoke clearly and confidently			
Spoke at a good volume			
Made eye contact with me			
Used visual aids well (image of graffiti)			

### 2 things you did well:

- \_\_\_\_\_
- \_\_\_\_\_

### 1 thing you can improve:

- \_\_\_\_\_