Unit Project: Paragraphs

Description:

You will write a minimum of two paragraphs to address the following prompt:

Using examples from the texts we have studied in class, describe what the cost of war is.

ELOs:

- ✓ I can organize my writing into paragraphs
- ✓ I can write a topic sentence/main idea
- ✓ I can write at least three supporting details (per paragraph)
- ✓ I can write a strong concluding sentence
- ✓ I can use transition words to connect my thoughts
- ✓ I can add a variety of different sentence lengths for fluency
- ✓ I can use proper conventions in my writing
- ✓ I can produce a final product
- ✓ I can edit my own work and the work of my peers

Steps:

☐ **Brainstorm**
Use your Cost of War chart. Think of the impacts (e.g. war impacts soldiers negatively) and then some evidence from a text (e.g. in the article _____, the former soldier talks about suicide, PTSD, etc.).

☐ **Create an outline**
Organize your ideas and thoughts by creating an outline. Remember that each paragraph needs to have a main idea and at least three supporting details. You can use your own format for an outline, or the attached graphic organizer.

☐ **Review the CRITERIA** before you write
*The attached rubric has details about **what you need to include** and **what you will be marked on.** Make sure that you review this before you start writing!*

☐ **Write your paragraphs**
Your rough draft can either be written by hand OR typed. Your final product (after peer and self-editing) should be TYPED, 1.5 OR DOUBLE SPACED, with a TITLE and proper paragraph format.

☐ **Peer Evaluation, Self-Edit**
Have 2 classmates fill out the attached peer evaluation forms. Use their feedback to complete final edits of your work. When finished, make sure you use the criteria page to check and self-assess your work.
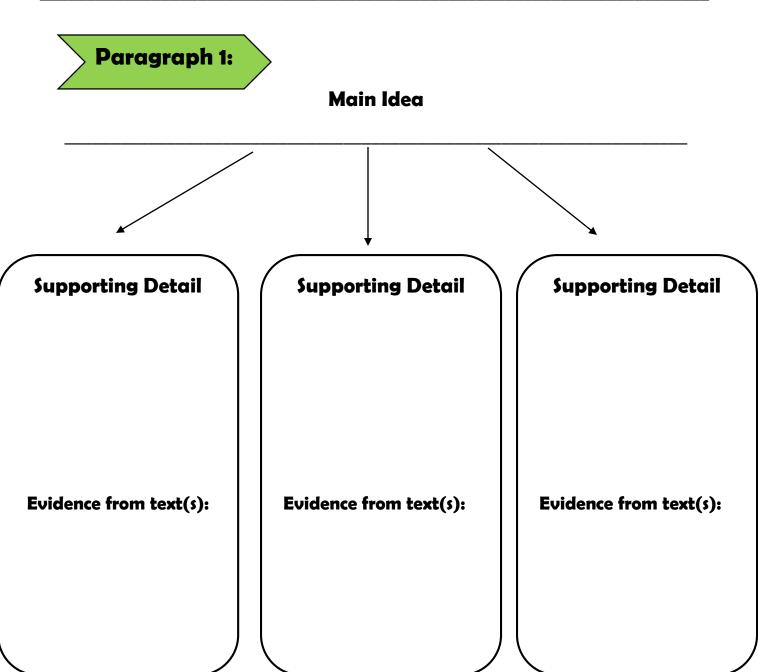
*EVERYTHING YOU DO (including notes, draft) NEEDS TO BE HANDED IN WITH YOUR PROJECT

Outline: Graphic Organizer

Topic: What is the cost of war?

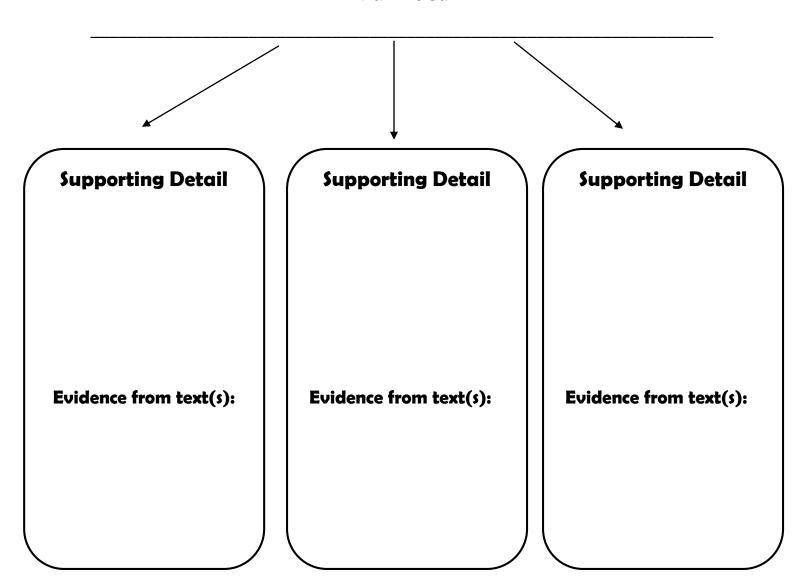**Overall Main Idea** (covers BOTH paragraphs- first sentence in paragraph 1):

(Example: ….)

_____

> **Paragraph 1:**

Main Idea

_____

Supporting Detail	**Supporting Detail**	**Supporting Detail**
Evidence from text(s):	**Evidence from text(s):**	**Evidence from text(s):**

Concluding sentence: (transitions from this main idea to the next one…)

Main Idea

_____

Supporting Detail	Supporting Detail	Supporting Detail
Evidence from text(s):	Evidence from text(s):	Evidence from text(s):

Concluding sentence for paragraph: (restates paragraph 2 main idea)

Concluding sentence for both paragraphs: (restates overall main idea)

Peer Evaluation

Topic Sentence
Complete sentence, gets reader's attention,   1   2   3
Introduces main idea

Supporting Details
4+ sentences, each with new details, support main idea   1   2   3

Evidence from Text
Supports main idea, explained well, uses at least 3   1   2   3

Transition Words
4+, used appropriately   1   2   3

Conclusion
Complete sentence, wraps up ideas   1   2   3

Conventions
Spelling, Grammar, Punctuation, Capitalization   1   2   3

Overall Impression
Makes good points, organized well, interesting   1   2   3

| 1 = Can improve |
| 2 = Okay |
| 3 = Good |

3 things that I like:

❖ _____

❖ _____

❖ _____

2 things that could be improved:

❖ _____

❖ _____

1 Question I have is:

❖ _____

Peer Evaluation

Topic Sentence
Complete sentence, gets reader's attention,   1   2   3
Introduces main idea

Supporting Details
4+ sentences, each with new details, support main idea   1   2   3

Evidence from Text
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Complete sentence, wraps up ideas   1   2   3

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Spelling, Grammar, Punctuation, Capitalization   1   2   3

Overall Impression
Makes good points, organized well, interesting   1   2   3

3 things that I like:

❖ _____

❖ _____

❖ _____

2 things that could be improved:

❖ _____

❖ _____

1 Question I have is:

❖ _____

Criteria: Paragraphs (Self-Assessment)

Before you hand your project in, make sure that you check each criteria box as a self-assessment.

Criteria Description	Meeting expectations	Minimally meeting expectations	Not meeting expectations
Format ☐ Final product is typed and 1.5 or double spaced ☐ Has a clear title (+ your name, date) ☐ Aligned left, and each paragraph is indented	**3** requirements met	**2** requirements met	**1** requirement met
Topic Sentence ☐ Gets reader's attention ☐ Introduces main idea of paragraph ☐ Complete sentence	**3** requirements met	**2** requirements met	**1** requirement met
Supporting Sentences ☐ At least 4 complete sentences ☐ Each gives new details or information ☐ Each supports the main idea	**3** requirements met	**2** requirements met	**1** requirement met
Text Evidence Used ☐ At least 3 different texts are used for evidence ☐ The evidence is accurate and is explained well ☐ Each piece of evidence supports the main idea	**3** requirements met	**2** requirements met	**1** requirement met
Transition Words ☐ At least four different transition words are used ☐ Words are used appropriately		**2** requirements met	**1** requirement met
Concluding Sentence ☐ Restates the main idea ☐ Wraps up the ideas in the paragraphs ☐ Complete sentence	**3** requirements met	**2** requirements met	**1** requirement met
Spelling, Grammar, Punctuation, Capitalization	Correct throughout	1-3 errors	4 or more errors

Total= _____/20

Feedback: