Photo Analysis Assignment



Human geography is a branch of the social sciences that studies the world, its people, communities, and cultures with an emphasis on relations of and across space and place.

- **Big Idea (#2)**: The physical environment influences the nature of political, social and economic change.
- **Content (#3)**: Global demographic shifts, including patterns of migration and population growth (immigration: challenges, influences on Canada's identity)
- **Communication (#1)**: I can connect and engage with others by participating in discussions and group work.
- **Critical thinking**: (Students fill in this section)

<u>Instructions</u>: Student will examine & analyze a series of award-winning photos and use the Geographic Themes. These photos were taken from primarily from The Atlantic magazine: http://www.theatlantic.com/photo/2016/02/winners-of-the-2016-world-press-photo-contest/463431/

Definitions for Consideration:

Economic geography is the study of the location, distribution and spatial organization of **economic** activities across the world. It represents a traditional subfield of the discipline of **geography**.

Cultural geography is the study of cultural products and norms and their variations across and relations to spaces and places. It focuses on describing and analyzing the ways language, religion, economy, government and other cultural phenomena vary or remain constant, from one place to another and on explaining how humans function spatially.

Political geography: the branch of geography that deals with the boundaries, divisions, and possessions of countries.

Photo #A

$C \cap$	ntovt	[Gue:	cc.
CO	ntext	TGue:	SS

a).	Where do you think this photo is located? (Theme: Places have location).
k).	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
c	: .	What is happening? (Theme: places have Human/Physical interactions)
C	d.	After you have read the caption, summarize what is happening in the photo
e	2.	Explain photo's connection to Physical or Human Geography (Economic, cultural, Political)
<u>Phot</u>	to i	# <u>B</u>
Cont	ex	rt [Guess]
		tt [Guess] Where do you think this photo is located? (Theme: Places have location).
а	Э.	
a k). D.	Where do you think this photo is located? (Theme: Places have location).
a b	a.	Where do you think this photo is located? (Theme: Places have location). Why? (Theme: Places have Physical/Human/Cultural Characteristics).

Photo #C

C-		[]
CO	ntext	[Guess]

a.	Where do you think this photo is located? (Theme: Places have location).
b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C.	What is happening? (Theme: places have Human/Physical interactions)
d.	After you have read the caption, summarize what is happening in the photo
e.	Explain photo's connection to Physical or Human Geography (Economic, cultural, Political)
<u>Photo</u>	# <u>D</u>
Conte	xt [Guess]
a.	Where do you think this photo is located? (Theme: Places have location).
b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C.	What is happening? (Theme: places have Human/Physical interactions)
d.	After you have read the caption, summarize what is happening in the photo

Photo #E

Context	Guess
COLLECTE	- 4 - 3 - 3

f.	Where do you think this photo is located? (Theme: Places have location).
g	. Why? (Theme: Places have Physical/Human/Cultural Characteristics).
h	. What is happening? (Theme: places have Human/Physical interactions)
a	. After you have read the caption, summarize what is happening in the photo
b	. Explain photo's connection to Physical or Human Geography (Economic, cultural, Political)
<u>Phot</u>	o #F
Cont	ext [Guess]
а	. Where do you think this photo is located? (Theme: Places have location).
b	
	. Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C	

Photo #G

Context	Guess
COLLCAL	Jucss

	a.	Where do you think this photo is located? (Theme: Places have location).
	b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
	c.	What is happening? (Theme: places have Human/Physical interactions)
	d.	After you have read the caption, summarize what is happening in the photo
	e.	Explain photo's connection to Physical or Human Geography (Economic, cultural, Political)
<u>Pho</u>	oto	# <u>H</u>
Con	itex	rt [Guess]
	a.	Where do you think this photo is located? (Theme: Places have location).
		Where do you think this photo is located? (Theme: Places have location). Why? (Theme: Places have Physical/Human/Cultural Characteristics).
	b.	
	b. c.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
	b. c.	Why? (Theme: Places have Physical/Human/Cultural Characteristics). What is happening? (Theme: places have Human/Physical interactions)

Photo #I

Context	[Cuocc]
Context	i Guessi

a.	Where do you think this photo is located? (Theme: Places have location).
b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C.	What is happening? (Theme: places have Human/Physical interactions)
d.	After you have read the caption, summarize what is happening in the photo
e.	Explain photo's connection to Physical or Human Geography (Economic, cultural, Political)
<u>Photo</u>	<u>#J</u>
Conte	kt [Guess]
a.	Where do you think this photo is located? (Theme: Places have location).
b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C.	What is happening? (Theme: places have Human/Physical interactions)
d.	After you have read the caption, summarize what is happening in the photo
e.	Explain photo's connection to Physical or Human Geography (Economic, cultural, Political)

Photo #K

Context	Guess
Context	l Guessi

a.	Where do you think this photo is located? (Theme: Places have location).
b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C.	What is happening? (Theme: places have Human/Physical interactions)
d.	After you have read the caption, summarize what is happening in the photo
e.	Explain photo's connection to Physical or Human Geography (Economic, cultural, Political)
<u>Photo</u>	<u>#L</u>
Conte	xt [Guess]
a.	Where do you think this photo is located? (Theme: Places have location).
b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C.	What is happening? (Theme: places have Human/Physical interactions)
d.	After you have read the caption, summarize what is happening in the photo

Photo #M

Context [Guess]

a.	Where do you think this photo is located? (Theme: Places have location).
b.	Why? (Theme: Places have Physical/Human/Cultural Characteristics).
C.	What is happening? (Theme: places have Human/Physical interactions)
d.	After you have read the article, summarize what is happening in the photo
e.	Explain photo's connection to Human Geography (Economic, cultural, Political)
f.	In a paragraph, argue why this photo could be considered a candidate for Canada's Photo of the Year. (Think of the impact it had on Canada's immigration policy, election, etc)