

# Canada's First Peoples



**Share: what is something that you want to learn about Canada's First Peoples?**



# Canada's First Peoples





# Inuit Throat Singing



[https://www.youtube.com/watch?v=7uS\\_OadHCWM](https://www.youtube.com/watch?v=7uS_OadHCWM)

<https://www.youtube.com/watch?v=Phr1HVwrijQ>

# Learning Outcomes

**Unit:** I can describe the social, political, economic systems and structures of Indigenous groups in Canada.





# Questions for Today

- How did the First Peoples of Canada get here?
- How do we find out about their lives?
- In general, what were their lives like?



# Canada's First Peoples

- “Aboriginal:” The original inhabitants
- Indigenous, First Nations, First Peoples
- These are *collective* terms
- Many different cultural groups





# Canada's First Peoples

## How did they get here?

### *Earth Diver*

Iroquois Creation Story

<https://www.youtube.com/watch?v=jlOierP0iGg>

Ojibway Creation Story:

<https://www.youtube.com/watch?v=cX4GJTtSigY>



# Canada's First Peoples

How did they get here?

## *The Land Bridge*

<https://www.youtube.com/watch?v=mmbU7mQIc-c&list=PL49B3331A41AB1D40>

<https://www.youtube.com/watch?v=CroosReFVfk&list=PL49B3331A41AB1D40>







# Jigsaw Activity

## Learning Outcomes: (Communication)

- I can connect and engage with others by participating in discussions and group work
- I can acquire and present information
- I can share and present what I have learned

**You will each be responsible for handing in this *completed* assignment at the end of class**

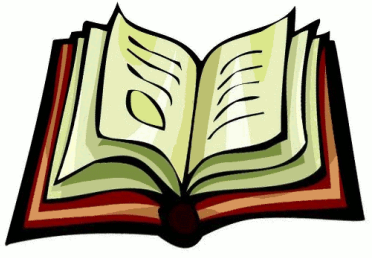


# Jigsaw Activity

- **Group 1: Oral Tradition & Stories**
- **Group 2: Religion & Spirituality**
- **Group 3: Trade & Economy**
- **Group 4: Food & Subsistence**
- **Group 5: Government**



# Part 1



1. Read through the information provided

2. Discuss the answers to your two questions



3. Decide on the answers and write them down in that section

## Part 2



1. The “group 1” member will start, and will share their answers to the two questions. Other group members will listen respectfully and write the answers down (ask questions if the answers do not seem clear to you)
2. Continuing on, each group member will share their answers with the group
3. Now you should have a completed assignment! Yay teamwork! ;)



# Share

- **What is something that you learned in class yesterday?** (think back to the videos, the jigsaw activity...)



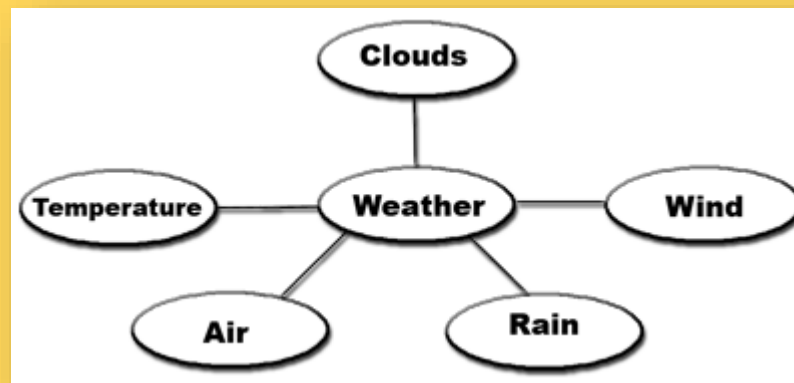
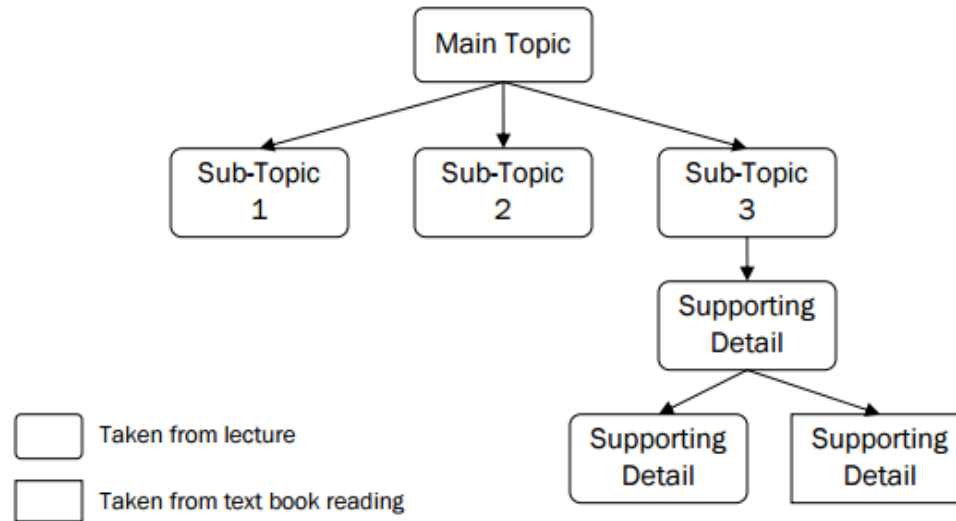
# Review: Yesterday's Activity

- How did the First Peoples of Canada get here?
- In general, what were their lives like?





# Mapping/web notes



Divided in to  
geographical groups:



Each of these groups is comprised of many smaller groups, such as Carrier, Iroquois, Haida, Ojibway, etc

# Northwest Coast

- Salmon
- Power & wealth
- Red cedars
- Canoes
- Totem poles
- Potlatch





# Inuit (Arctic)



- Hunted seals, whales, caribou
- Dog teams with snow sleds
- Snow house villages
- Shaman and medicine men



# Plateau

- Seasonal villages
- Hunting
- Berries
- Canoes
- Salmon





# Plains

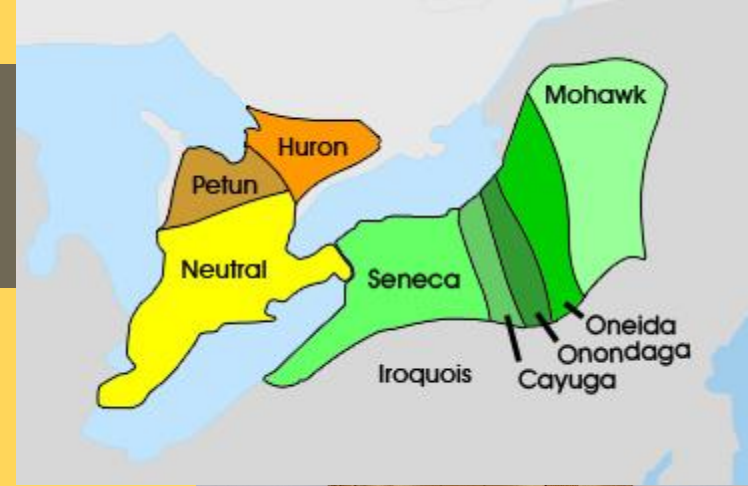


- Buffalo
- Tipis
- Nomadic
- Tomahawks





# Woodlands

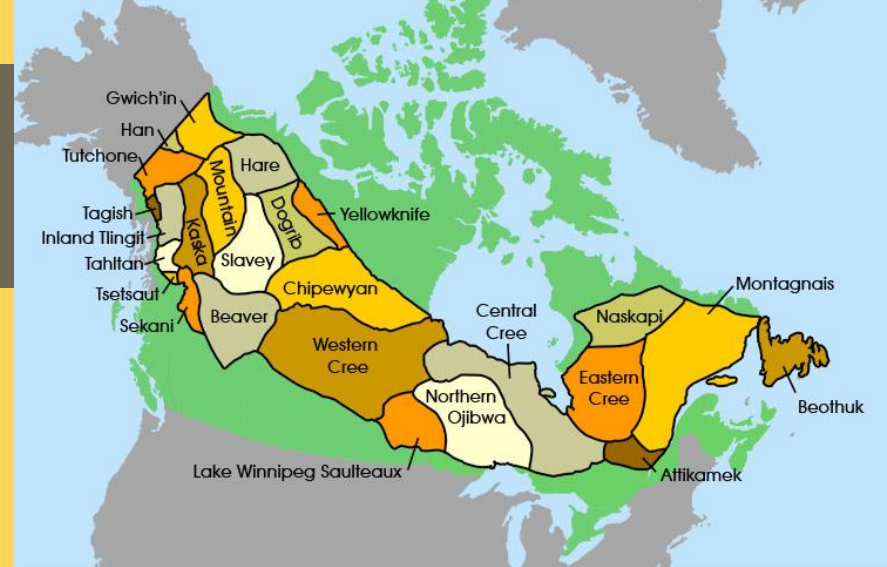


- Cultivated beans, squash, maize
- Lives governed by seasons
- Towns, longhouses



# Subarctic

- Lean-to/pit house
- Hunted caribou & many other animals
- Fishing
- Berries





# Diorama Project









# Haida





# The Plains





