

Assessment

Assessment methods in this course will be varied, including self, peer and teacher evaluations in both a formative and summative format. Students will be expected to contribute to **both** their own learning **and** that of their peers. This belief requires the students to be engaged in a respectful discourse that places a premium on the common goal of greater understanding and skill development.

Course evaluation will be cumulative (not divided into terms)

Terms 1 & 2	80%*	Classwork
	20%	Provincial Exam

Term Mark Breakdown

<i>Practice</i>	<i>Knowledge</i>	<i>Research</i>	<i>Communication</i>	<i>Essay*</i>	<i>Social Responsibility</i>	Total
10%	40%	10%	20%	15%	5%	100%

*** Essay (Multi-Paragraph Writing) will be tested on each *Unit Test* but the mark will “roll” forward provided that improvement continues throughout the year. Thus, the student’s earlier attempts will *not* count against them as they continue to improve.**

Practice = Practice assignments, in-class activities, peer & self assessments, short quizzes

Knowledge= Assignments that demonstrate factual understanding (tests with multiple choice, true/false, etc.)

Research= Both individual and group projects

Communication= Effective written, visual and oral communication (discussions, debates, presentations)

Essay= Development of multi-paragraph responses, primarily on unit tests

Social Responsibility= a social standard that means that we will help people in need; we will be doing various studies and assignments based on this idea.

Class Procedures

Leaving Class

Please check with the teacher **before** leaving the classroom. Any student leaving the classroom **must have** the **hall pass** with them.

Cell Phones

Should not be used during class time unless they are a part of the lesson.

LDSS cell phone policy:

At LDSS, we understand that a cell phone can be a useful tool in the context of student learning and as such we want to promote responsible use of this technology. Cell phone use that interferes with learning is prohibited and may result in the following:

- *be given a warning*
- *asked to give the phone to the teacher for the class*
- *have the cell phone removed until the end of the day*

Continued student offenses may result in the cell phone being kept until a parent meeting and/or suspension.

Music Players

May be used during independent work time.

Food/Drink

Students may bring healthy food/snacks and water or juice to class.

Expectations

*We are a community of learners who support and encourage one another to be our best selves. We show **commitment** to learning, **control** of our behavior, respectful **communication**, and **cooperation**.*

- ✓ Listen and interact with others in a respectful manner. Show respect by using appropriate language at all times; help to create positive and collaborative relationships.
- ✓ Ensure that the class is **safe** place to be, for everyone, as well as a place where everyone can learn. Take care of your property as well as that of others.
- ✓ Review your work regularly. You should take 5-10 minutes after every class and ensure that you understand what was covered. This also ensures that you will be prepared for in-class quizzes and ready for the final exam.
- ✓ If you are feeling overwhelmed or concerned that you are getting behind, talk to me. I will do whatever I can to ensure that you are successful in this course!

Other Details

I have created a class website for this course at: www.missbecksclass.weebly.com

I will use this website to post handouts, PowerPoints, project/assignment information, study guides, and anything else relevant to our class time together.



I have created a class account on Remind.com. Remind allows students and parents to sign up to receive reminders and updates via text message or email.

With Remind, all personal information remains completely confidential; teachers will never see your phone number, nor will you ever see theirs. I will be using Remind for this class, and encourage you to sign up for it, as it will help keep you on track with assignments, tests, etc. See the attached handout for instructions to sign up, and visit remind.com to learn more.



I also use my teacher Twitter account to post reminders/updates, as well as interesting and relevant articles to what we are studying. My username is **@missbecksclass**, and I use this account solely for teaching purposes.

Everything posted on our website, Remind, and Twitter will be covered and discussed in class. It is not mandatory that you use any of these, but I find that they can be useful tools to stay connected.

Students,

Please share this outline with your Parents/Guardians and return the signed outline back to me by **Friday February 13th, 2015.**

Parent /Guardian Information:

I am looking forward to working with your child in Social Studies 11 this semester. Please sign below to indicate that you have read the course outline. Please also include your email address, as I like to send regular email updates home about your child's progress, assignments, etc.

Additionally, I have a class website that I regularly update with homework and resources pertaining to assignments and our course content. It can be found at: www.missbeckclass.weebly.com

If you would like to stay updated with what is going on in class, you can also sign up for Remind (details on class website + attached handout), or you can follow my teacher account on Twitter (@missbeckclass).

I look forward to working with you to provide the best possible learning experience for your child.

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____

Parent/Guardian Signature: _____

Any other important information that you would like me to know:

If you have any questions or concerns at all, please do not hesitate to contact me by email at jbeck@sd91.bc.ca or 250-692-7733 (school phone).

I hope that your son/daughter enjoys the course!

Thank you,

Janice Beck