



SECRET INVESTIGATIONS

Mysterious
Bank Robbery

Goal: to practice
effective group
discussion and
problem solving

Your Task



The First National Bank of Minnetonka Minnesota was robbed of \$1,000,000 (1 million dollars). Your job is to discover which person(s) did it.

Process



Each member of your group has some clues that will help to solve this mystery. In your group, you will need to share the clues **ORALLY** (say it out loud) (you MAY NOT allow anyone else to read your clue!!)

CASE SOLVED



The Ellingtons collaborated to rob the bank. Miss Ellington supplied the front door key (borrowed from Mr. Greenbags) and Howard supplied the dynamite. Greenbags had already left for Brazil when the robbery took place. Mr. Smith was in Dogwalk on the night of the robbery. Dirsey Flowers was at the home of Anastasia's parents. The Ellingtons were lying when they tried to implicate Smith. There was no evidence that Arthur Nodough was connected with the robbery any way.

Debrief Discussion



- How did you work together to solve the problem?
- What were your group dynamics like?
- How did you decide what was relevant vs. what was irrelevant information?

WELCOMES TO Social Studies 10!

A word cloud containing various terms related to social studies and education. The most prominent words are 'social', 'studies', 'teachers', 'history', 'students', 'activities', 'strategies', 'content', 'historical', 'methods', 'world', 'text', 'groups', 'united', 'explore', 'engage', 'rich', 'learn', 'knowledge', 'textbooks', 'school', 'receive', 'learning', 'student', 'classroom', 'ways', 'information', 'building', 'expository', 'practice', 'developing', 'text', 'education', 'national', 'unlocking', 'fun', 'use', 'analysis', 'sources', 'apply', 'time', 'supporting', 'teacher', 'audience', 'target', 'introduced', 'institute', 'sessions', 'prior', 'concerning', 'exposed', 'various', 'standards', 'states', 'examine', 'teaching', 'holmes', 'questioning', 'picture', 'source', 'engaging', 'exciting', 'developing', 'text', 'education', 'national', 'unlocking', 'fun', 'use', 'analysis', 'workshops', 'understanding', 'elementary', 'cicero', 'sherlock', 'engage', 'rudimentary', 'state', 'appropriate', 'role', 'textbooks', 'school', 'receive', 'learning', 'student', 'classroom', 'ways', 'information', 'building', 'expository', 'practice', 'developing', 'text', 'education', 'national', 'unlocking', 'fun', 'use', 'analysis', 'literate', 'quality', 'adapt', 'rich', 'learn', 'knowledge', 'textbooks', 'school', 'receive', 'learning', 'student', 'classroom', 'ways', 'information', 'building', 'expository', 'practice', 'developing', 'text', 'education', 'national', 'unlocking', 'fun', 'use', 'analysis', 'w's clues', 'designed', 'questioning', 'picture', 'source', 'engaging', 'exciting', 'developing', 'text', 'education', 'national', 'unlocking', 'fun', 'use', 'analysis', 'government', 'www.ahs.info/ssacademy', 'government', 'www.ahs.info/ssacademy', 'allow', 'information', 'ways', 'expository', 'practice', 'developing', 'text', 'education', 'national', 'unlocking', 'fun', 'use', 'analysis', 'w's clues', 'designed', 'questioning', 'picture', 'source', 'engaging', 'exciting', 'developing', 'text', 'education', 'national', 'unlocking', 'fun', 'use', 'analysis'

What are we going to study?





**HOW TO SPOT
CANADIANS**



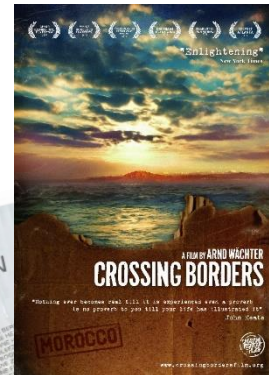
Collective Canadian Identity



Media Studies & Current Events



DOCUMENTARY

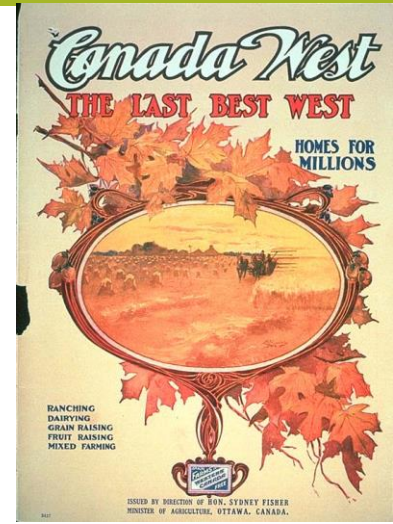
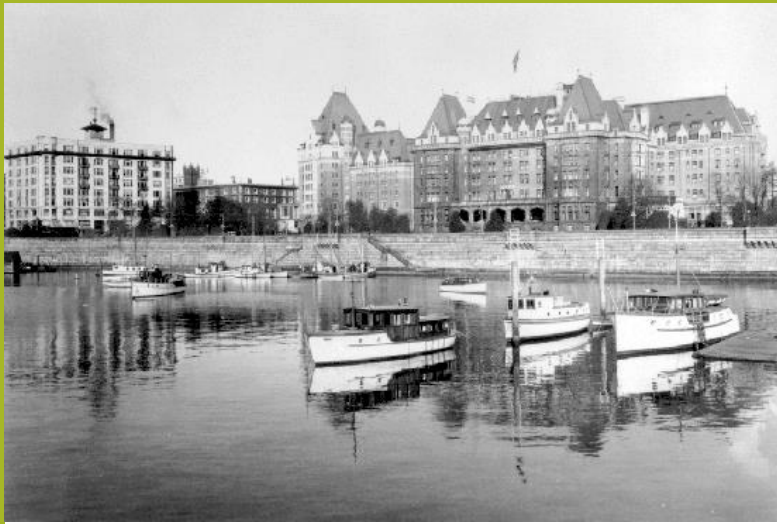




Social Responsibility

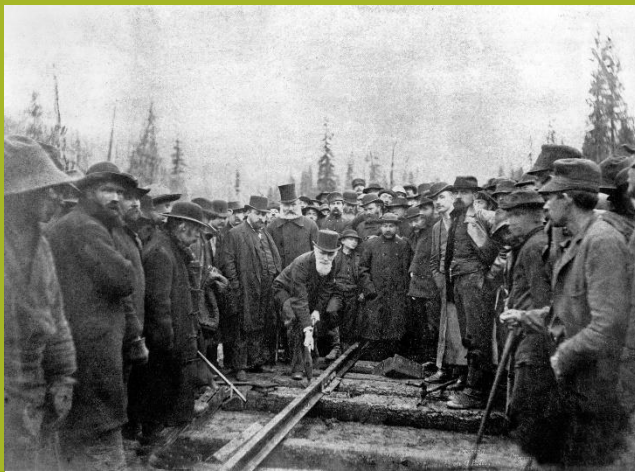
(how we can make a positive difference in our school/community)



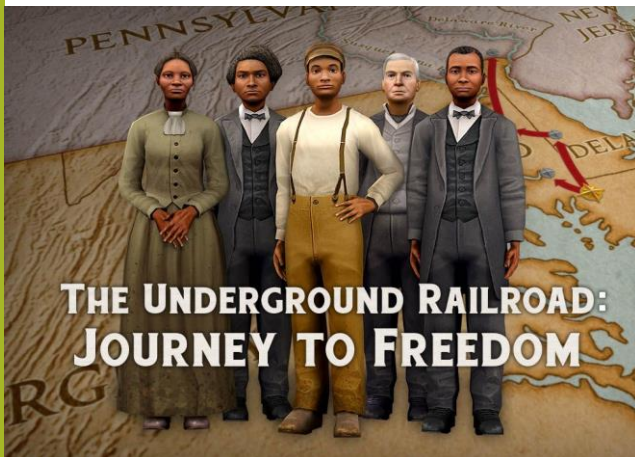


The History & Economy of B.C.





How Canada became a Nation





The experiences of immigrants and Indigenous peoples in Canada



Geography



CLASSROOM

EXPECTATIONS

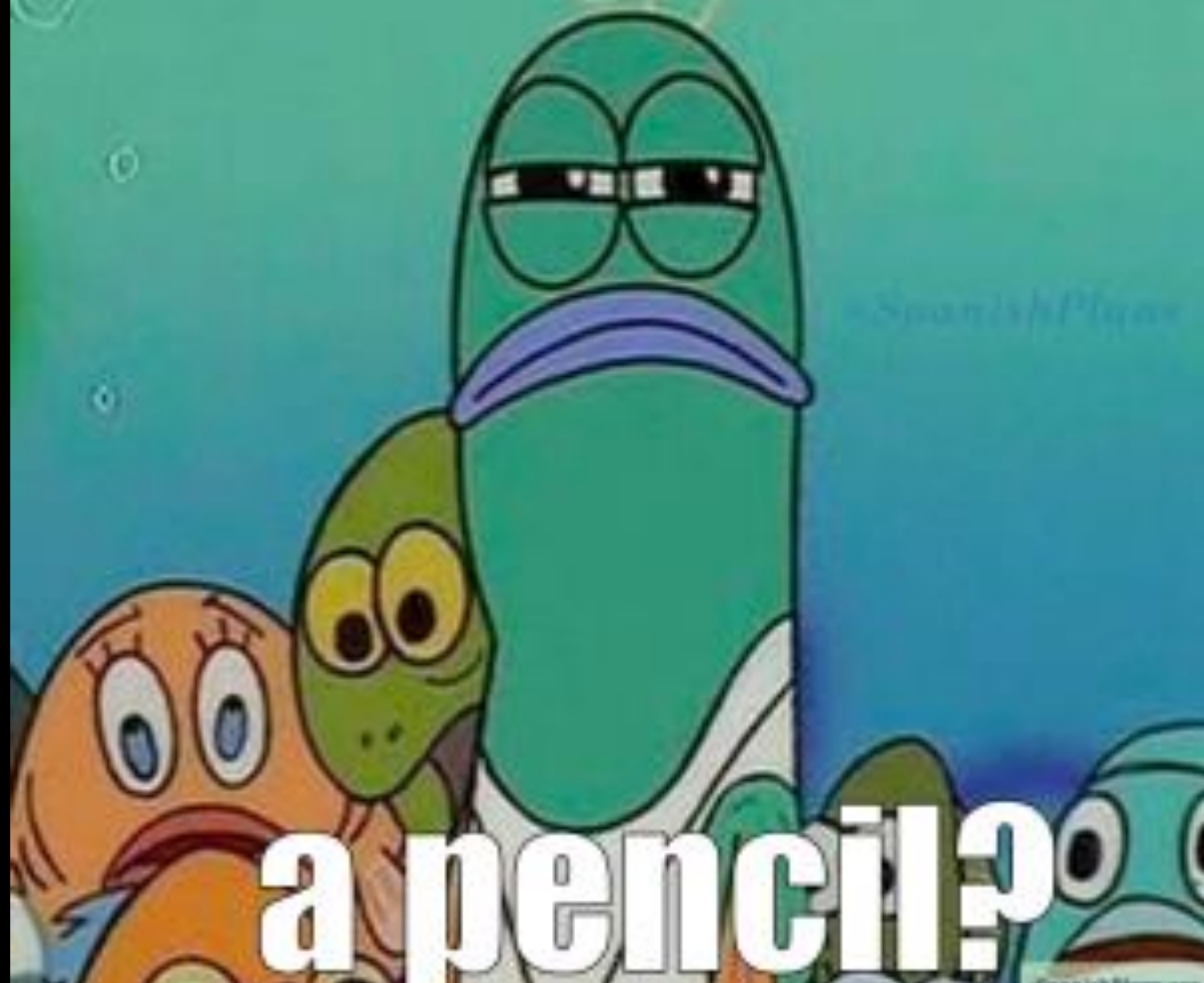
**SO YOU THINK YOU CAN JUST
BLOW OFF YOUR CLASSES AND
STILL GRADUATE?**

FASCINATING.

IF YOU CUT MY CLASS

**I WILL LOOK FOR YOU. I WILL
FIND YOU**

You came to class without



a pencil?

TEACHERS BE LIKE

A human skeleton is shown from the waist up, sitting at a desk. The skeleton's right hand is raised to its face, with fingers spread, in a gesture that suggests deep thought, nervousness, or perhaps a desire to be quiet. The skeleton's left arm is resting on the desk. The background is a plain, light-colored wall.

**"I'M JUST GONNA
WAIT TIL IT'S QUIET..."**

WHAT I LOOK LIKE



SpanishPlans.org

**IF YOU'RE TALKING
WHILE I'M TALKING**

**MY FACE AFTER
I GIVE
INSTRUCTIONS**



**AND SOMEONE
ASKS WHAT
TO DO...**

**Uh oh. Teacher called
on me. Wasn't listening.**



SpanishPlans.org

**SERIOUSLY. TEACHERS KNOW YOU
ARE TEXTING**

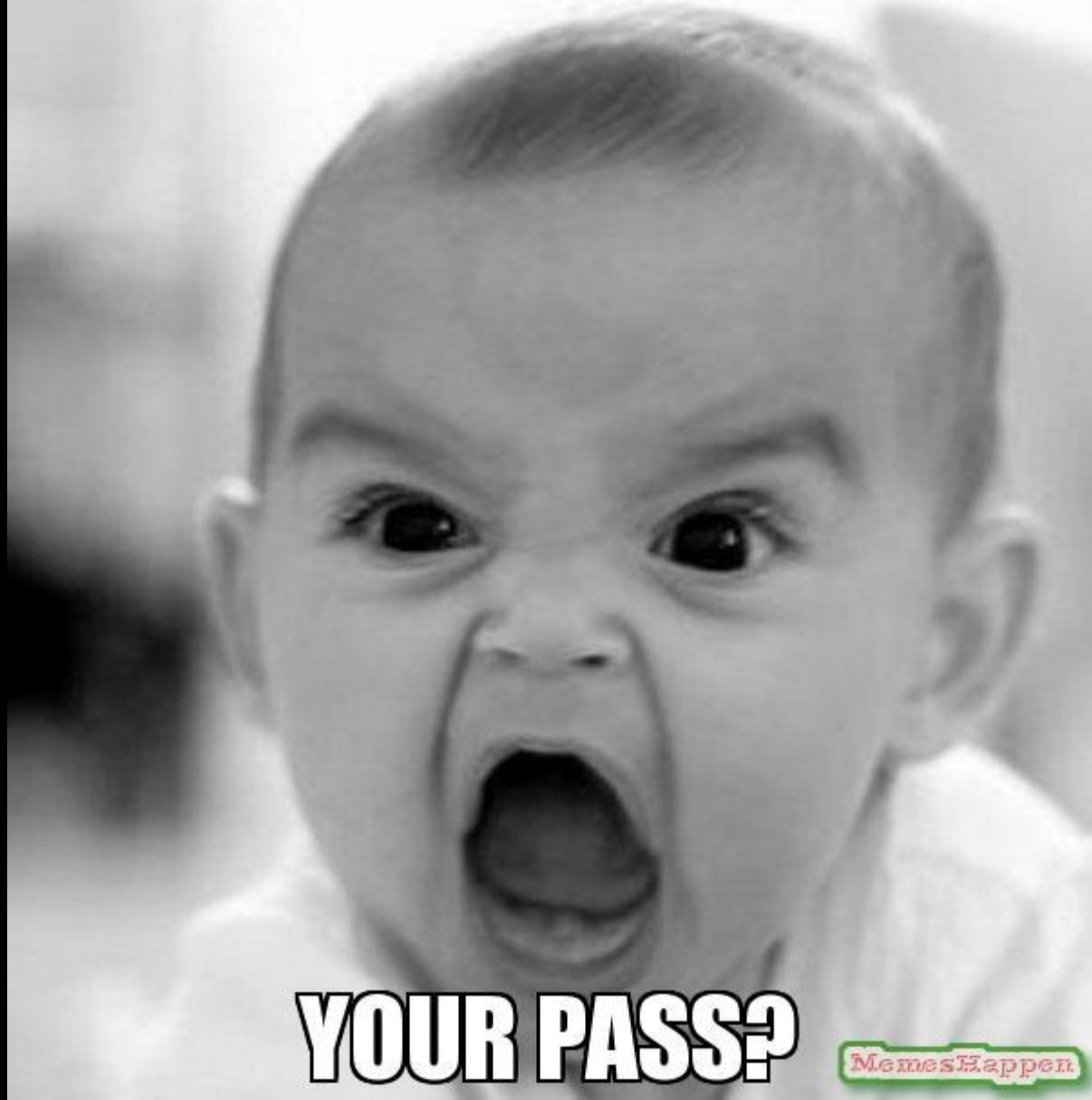
**NOBODY JUST
LOOKS AT THEIR CROTCH AND SMILES**

TEXTING DURING CLASS?



**I LOVE ADDING TO MY CELL PHONE
COLLECTION.**

WHERE'S



YOUR PASS?

MemesHappen

**I PUT MY NAME AND
DATE ON MY PAPER**



I'M AWESOME



**Y E S !
I FINALLY
FINISHED
MY WORK!**

**WHEN MY TEACHER ASKS
FOR PARTICIPANTS...**



I VOLUNTEER!

**WHAT IF
I TOLD YOU**



**LINING UP AT THE
DOOR DOES NOT
MAKE THE BELL
RING FASTER?**

www.traceeormann.com



**DID WE DO ANYTHING
WHILE I WAS GONE?**

**NO, WE STOPPED CLASS TO
MOURN YOUR ABSENCE**



WHAT IF I TOLD YOU

**MOST TEACHERS WORK REALLY
HARD TO DO A GREAT JOB AND NOT
BE JERKS.**

Classroom Expectations

**What are your
expectations of me, as
your teacher?**