

Social Studies 8

Essential Learning Outcomes

- | | |
|---|---|
| 1 | I am still just learning this. (Not Yet Meeting learning outcomes) |
| 2 | I have a basic understanding, but I don't feel confident yet. (Minimally Meeting learning outcomes) |
| 3 | I am confident I have mastered this. (Meeting learning outcomes) |

History (Knowledge = 20% of total mark; History = 1/3 of Knowledge)	1	2	3
1. I can investigate how events, people, and ideas have shaped culture.			
2. I can make judgments about what is important concerning topics I have investigated.			
3. I can read and understand graphics and/or images (timelines, charts, graphs, organizers).			
4. I can identify and describe important concepts, events, people, and places in the Middle Ages.			
5. I can determine a specific cause and its specific effect in history (i.e. sanitary conditions spread bubonic plague, etc.).			
6. I can imagine more than one reason or cause for a historical event.			
7. I can describe general features of a given period in history (i.e. Middle Ages, Renaissance, Reformation, etc.).			
8. I can explain the change from one time period to another in history.			
Government/Civics (Knowledge = 20% of total mark; Government/Civics = 1/3 of Knowledge)	1	2	3
1. I can identify the different roles and responsibilities of citizens in different societies (i.e. Feudal Europe, other civilizations).			
2. I can identify the different roles and responsibilities as a Canadian citizen today.			
3. I can describe who has power in a Medieval society and how they maintain it (i.e. kings/queens, lords, manorial system, etc.).			
4. I can describe different groups that have been denied access to power (i.e. serfs, etc.).			
5. I can describe how groups have resisted government power (i.e. Magna Carta, serf uprisings, etc.).			
6. I understand that Canada is a constitutional monarchy today.			
7. I understand that Canada is a representative democracy today.			
8. I can identify the different federal political parties today.			
9. I can identify the leaders of Federal political parties today.			
10. I understand the role and responsibility of our local Member of Parliament (MP).			

History

Evidence of understanding: (i.e. Quiz/test results, project evaluation, personal anecdote, self/peer assessments, teacher comments, homework assignments, etc.)

- 1.
- 2.
- 3.

Government/Civics

Evidence of understanding: (i.e. Quiz/test results, project evaluation, personal anecdote, self/peer assessments, teacher comments, homework assignments, etc.)

- 1.
- 2.
- 3.

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Geography (Knowledge = 20% of total mark; Geography = 1/3 of Knowledge)	1	2	3
1. I can define what <i>absolute location</i> and <i>relative location</i> mean.			
2. I can use latitude & longitude to identify a location on a map or globe.			
3. I can use the UTM grid system to identify a location on a map.			
4. I can describe where a place is based on the environment around it and how it is related to other places.			
5. I can define what <i>place</i> means.			
6. I can describe the physical characteristics of a place.			
7. I can draw and understand how to read graphs, tables, scales, and legends.			
8. I can read grids and various types of maps.			
9. I can locate major world landforms, bodies of water, and political boundaries on maps.			
10. I can describe where major world landforms, bodies of water, and political boundaries are on maps.			
11. I can describe how physical geography influenced where people settled, where they traded, and where and why they explored.			
Inquiry/Research (Research = 20% of total mark)	1	2	3
1. I can access information using multiple search engines.			
2. I can find useful information of the web that connects to my topic.			
3. I can use the library catalogue to locate useful print and/or electronic material.			
4. I can choose the five most appropriate sources, including books or magazines, for my topic.			
5. I can narrow my focus further to the best three sources.			
6. I can give reasons for my decisions on my sources.			
7. I can take notes using Cornell or Outlining formats.			

Geography

Evidence of understanding: (i.e. Quiz/test results, project evaluation, personal anecdote, self/peer assessments, teacher comments, homework assignments, etc.)

- 1.

- 2.

- 3.

8. I can choose which note taking method is best suited for my topic.			
9. I am familiar with different types of graphic organizers (T-chart, Venn Diagram, webs, etc.).			
10. I am able to apply my research to an oral or written presentation on my topic.			
11. I understand how to plan, gather, revise, and deliver information orally.			
12. I understand what a bibliography is and why we need one.			
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Oral I understand how to plan, revise, and deliver information orally. (Oral = 20% of total mark)	1	2	3
1. I can select the best information from my research to plan an effective oral presentation.			
2. I can create a rough outline of my presentation.			
3. I can revise my presentation based on suggestions from my peers and my own reflections.			
4. I rehearse my presentation to improve my confidence and delivery.			
5. I can project my voice so everyone can hear my presentation.			
6. I can pace myself (not too fast or slow, pausing for effect, etc.).			
7. I can speak clearly.			
8. I can use hand gestures and body movements naturally.			
9. I can make eye contact with my audience.			
10. I can use cue cards instead of reading directly from my presentation.			
11. I supplement my oral presentation with appropriate graphics and visuals.			
12. I can select the best application (Word, prezi, PowerPoint, model, poster, etc.) suited to my presentation.			

Oral Communication

Evidence of understanding: (i.e. Quiz/test results, project evaluation, personal anecdote, self/peer assessments, teacher comments, homework assignments, etc.)

1.

2.

3.

Inquiry/Research

Evidence of understanding: (i.e. Quiz/test results, project evaluation, personal anecdote, self/peer assessments, teacher comments, homework assignments, etc.)

1.

2.

3.

Written I understand how to plan, revise, and deliver written products. (Written = 20% of total)	1	2	3
1. I can write my ideas in complete sentences.			
2. I can vary my sentences in structure and length to increase interest.			
3. I can link related sentences together to create effective paragraphs.			
4. I can organize my writing style according to the task/assignment.			
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Social Responsibility (ungraded but reflected in Work Habits and formative assessment)	1	2	3
1. I understand what it means to volunteer and to contribute to our community life.			
2. I am aware of local service organizations. (Rotary, Elizabeth Fry Society, Animal Friendship Society, etc.)			
3. I participate equally and effectively in group activities.			
4. I actively listen when someone else is speaking. (no headphones/earbuds, eye contact with speaker, no talking, etc.)			
5. I respect myself and others. (I follow our class constitution.)			

Written Communication

Evidence of understanding: (i.e. Quiz/test results, project evaluation, personal anecdote, self/peer assessments, teacher comments, homework assignments, etc.)

- 1.
- 2.
- 3.

Social Responsibility

Evidence of understanding: (i.e. Quiz/test results, project evaluation, personal anecdote, self/peer assessments, teacher comments, homework assignments, etc.)

- 1.
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Assessment Portfolio

Assessment Categories	%	Practice (20%)	Summative
1. Knowledge (History, Government, Geography)	20%		
2. Inquiry/Research	20%		
3. Oral Communication	20%		
4. Written Communication	20%		
		Evidence	
5. Social Responsibility	Work Habits		