

Study Sheet: Canada's First Peoples

The information on this sheet will be on your unit test. Please complete the questions/notes to review for your test. All lesson resources (PowerPoints, handouts, etc.) are on our class website:

<http://missbecksclass.weebly.com/lesson-resources.html>

Vocabulary/definitions to know:

- Stereotype
- Subsistence/subsistence economy
- Exploit (in terms of resources)
- Sustainable

Specific content

- Be able to match the six groups of First Peoples to the areas on the map below.

Northwest Coast	Plateau	Plains
Arctic	Subarctic	Woodlands



- How do scientists believe that the First Peoples got to North America?

- What is Oral Tradition?

- What were some purposes of storytelling?

- What were the (3 or 4) main methods that the First Peoples used to get food?

- What were “grease trails” used for?

- What is traditional ecological knowledge, and how is it passed on or learned?

- Give specific examples (3+) that show how the lives of the First Peoples were connected to the environment, and influenced by it.

- What is a **subsistence economy**? Does our society have a subsistence economy? Explain.

- Describe the differences between **subsistence** and **exploitation**.

- Choose one First Peoples group and write a paragraph that describes the following:
 - Food
 - Housing
 - Clothing
 - Society/culture/religion (beliefs, ceremonies, art, music, etc.)
 - Transportation
 - Family life (division of work between males/females/children, etc.)
 - Government (who had power? Who made decisions?)
 - Trade (what did they trade? Who did they trade with?)