

## Pursuing Rights: Timeline Project

### Learning Goal:

1. Demonstrate effective research skills (accessing information, collecting data, organizing information, presenting information, citing sources)
2. Explain the significance of the following for Aboriginal peoples in Canada:
  - Protests against the 1969 White Paper
  - Oka and Gustafson Lake confrontations
  - The Constitution Act (1982) and the Constitution Express
  - The Calder Case (1973)
  - The Guerin Case (1984)
  - The Sparrow Case (1990)
  - The Delgamuukw Case (1991, 1997)
  - The Van der Peet Case (1995)

### Your Task:

Create a timeline (poster, or online, such as [www.tiki-toki.com](http://www.tiki-toki.com), or [www.popplet.com](http://www.popplet.com)) that highlights the events and developments above by:

1. Providing a short summary of **what it was**
2. Explaining **why it was significant** to Aboriginal peoples in their fight for rights and justice

### **Steps:**

- Complete **Timeline Graphic Organizer** (use textbook p.134-147, or internet sources- keep track to cite them)
- Check in with me: I will check the info you have and give feedback before you move on
- Create timeline with info from graphic organizer
- Find images for each event and add to timeline
- Complete self-assessment rubric
- You're done! Hand in your project and rubric (if it is electronic send the link to [jbeck@sd69.bc.ca](mailto:jbeck@sd69.bc.ca))

### Criteria:

- ✓ Includes every event listed above
- ✓ Accurate and concise summary of each event
- ✓ Elaborates on **why the event is significant** (i.e. How did this event contribute to the pursuit of Aboriginal rights?)
- ✓ Includes an image for each event
- ✓ Cites all sources used

*Self-assessment: highlight how you think you did, and hand this in to me with your project.*

	<b>Approaches Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Event information</b>	Includes some of the required events (~75%). Facts are accurate for most of the events reported on the timeline. Events are not described well, and language is often vague or inaccurate.	Includes every event required. Facts are accurate for almost all events reported on the timeline, and events are described well.	Includes every event required. Facts are accurate for all events reported on the timeline, and events are described using accurate and vivid language.
<b>Sequence and dates</b>	Most of the events are placed in proper order, and an accurate date has been included for most events.	Events are placed in proper order and an accurate, complete date has been included for almost all events.	Events are placed in proper order and an accurate, complete date has been included for all events.
<b>Significance</b>	Explains the significance of the event to the overall goal and pursuit of Aboriginal rights and justice. Sometimes demonstrates awareness of cause/effect and impacts of the event.	Explains the significance of the event to the overall goal and pursuit of Aboriginal rights and justice. Almost always demonstrates awareness of cause/effect and impact of the event.	Clearly explains the significance of the event to the overall goal and pursuit of Aboriginal rights and justice. Makes connections and demonstrates awareness of cause/effect and lasting impact of the event.
<b>Overall Presentation</b>	Includes some images or graphics, but they are not all effective/relevant. The timeline is somewhat organized and contains mostly correct grammar throughout.	Includes effective/relevant images or graphics for almost all of the events. The timeline is organized and contains mostly correct grammar throughout.	Includes effective/relevant images or graphics for all of the events. The timeline is visually pleasing, organized and contains correct grammar and nice flow throughout.