

HEAR YE HEAR YE

Dear fair lords and ladies of Social Studies 8: today is the day we begin learning about Medieval Europe!

We will be learning about some exciting topics:

- Knights and Chivalry
- Wars and weapons
- Castles
- The Black Death
- Religion
- The Peasants' Revolt



Throughout this unit, you will participate in discussions, simulations, and games. You will complete response journals, small assignments, at least one research project, small quizzes, and a unit test.

I have planned a lot of (what I hope will be fun) in-class activities and assignments, so it is very important that you are here! (Plus we would miss you if you were gone 😊)

The learning outcomes for this unit (what you should know or be able to do by the end of it) are listed on the back. You will be assessing your progress throughout the unit, which will help you prepare for the unit test.

I will try to keep our class website updated, so please check it out! Any questions or concerns please talk to me, or e-mail me!

I Can...

KNOWLEDGE	
Explain how and why feudalism developed in Europe.	
Describe what the feudal contract is.	
Describe the clothing, housing, food, entertainment, jobs/duties, and rights of various people in medieval society (kings, nobles, peasants, etc.)	
Explain and give examples of trial by ordeal.	
Describe how people were punished for crimes in medieval Europe.	
Explain the importance of religion in medieval society <ul style="list-style-type: none">- Describe how it influenced their daily lives- Describe the lives of monks/nuns- Explain why the church had so much power	
Describe the long term consequences of the crusades.	
Explain the significance of the Magna Carta.	
Describe life in a medieval town by comparing it to life in a town today.	
Explain how different technologies of war (weapons) changed society.	
Identify ways that the growth of trade changed feudal society.	
Explain how the Black Death affected the population of Europe.	
SKILLS	
Make predictions and conclusions about a historical event/person by examining primary sources.	
Justify (explain) my opinion by supporting it with historical evidence.	
Gather, summarize, and present information in writing, visually, or orally.	
Write or speak from different historical perspectives.	
Plan and deliver an oral presentation.	