

**POEM: What Do I Remember of the Evacuation?**

*Directions: Read the poem “What Do I Remember of the Evacuation” by Joy Kogawa, and complete this handout.*

**PRE-READING: Making Predictions**

1. Read the title of the poem, and look at the images and other text features. What do you think this poem is about? What makes you think that? (2 marks)

**UNDERSTANDING/ANALYSIS OF POETRY**

2. What is this poem about (who is the speaker and what are they experiencing)? (2 marks)
3. Identify examples of the following literary devices from the poem: (1 mark each)

**FIGURATIVE LANGUAGE**

- Personification
- Simile
- Imagery

**SOUND DEVICES**

- Alliteration
- Repetition
- End Rhyme

4. What is the **theme** of the poem? (remember to think **broad**, not specific)

5. If you were to draw a visual that represented the theme of the poem, what would you draw, and why?

#### RESPONDING TO TEXT

6. In your response journal, address this writing prompt:

*During World War II, Japanese Canadians were **scapegoats** for the attack on Pearl Harbor (the Japanese attack on a U.S. naval base in Hawaii). A scapegoat is someone who is punished for the mistakes of others.*

*Do you think that the Canadian government did the right thing by sending Japanese Canadians to internment camps? Explain why/why not.*

*Do you think that our society scapegoats certain groups today?*

Remember the criteria for responding to text:

- ✓ I can address the prompt/question
- ✓ I can write an introduction which includes my main points
- ✓ PEE: Point, evidence, explanation
- ✓ I can make connections between the text and my own experiences/knowledge
- ✓ I can write a conclusion to summarize the main points of my response