

Why Explore? Project



Learning Outcomes: (Detailed list on back)

- ✓ To explore **why** people explored “the New World”
- ✓ To make links between reasons for exploring in the past with reasons for setting up companies/multinational corporations today.
- ✓ To understand the concepts of colonialism, imperialism, mercantilism and nationalism.
- ✓ To understand how indigenous peoples are impacted by the above “isms”- both the positive and negative.

The Project

- You (or you and a partner) are to design a rather large poster that will visually show **why** European explorers came to “the New World.”
- Using the “Why Explore? Poster Project Outline,” answer the questions posed and try to use images that will visually support what you are saying/writing.
- We are trying to find out **what has changed and what hasn’t changed between the 1400s and today** (i.e. countries that sent explorers out to explore vs. companies or corporations that set up businesses in other countries). **How are indigenous peoples impacted?** Is it positive, negative or both? **How does the land/local animal populations suffer?** Is it “forever”?

You can use a combination of textbook and library/online sources.

- Useful textbook pages: 215-217, 219-223, 256-257, **p.278

There will be reflection questions to complete at the end of the project, and your project will be digitally preserved for your ePortfolio.

Reflection Questions

1. What did you find interesting about this project?
2. Which two companies did you choose to research, and why?
3. When companies operate in developing countries do you think their overall impact is positive or negative – explain by giving reasons for your opinion.
4. What was the most challenging part of this project?
5. Thinking back on the ideas you explored related to exploration and/or companies setting up in developing countries...(Choose one to respond to)
 - a. Identify something that you think is really important for people to know/remember about this topic – explain why you think it is important for people to be aware of it.
 - b. Identify something important that you learned or that surprised you –explain why it is important to you.
 - c. Identify something that changed your thinking –explain.

Evaluation

Big Ideas	1	2	3	4
Exploration, expansion, and colonization had varying consequences for different groups.				

Content	1	2	3	4
I can identify the motives behind exploration, expansion, and colonization				
I can describe the impact that changes in technology and population have had on living standards and the environment				

Communication Skills	1	2	3	4
I can collaborate with others to plan, carry out, and review activities				
I can acquire, interpret and present information (inquiry)				
I can reflect on my own learning				
I can share and present what I have learned				
I can give and receive feedback				

Critical Thinking Skills	1	2	3	4
I can question and investigate (inquiry)				
I can analyze and critique information (inquiry)				
I can assess the significance of people, places, events, and developments				
I can compare and contrast continuities and change for different groups during a specific time period				
I can determine what factors led to particular decisions, actions, and events, and assess their short and long-term consequences				

Creative Thinking Skills	1	2	3	4
I can get new ideas or reinterpret others' ideas				
I can make my ideas work within the constraints of a given form, problem, or materials				