

## Who Should Be The 1<sup>st</sup> Woman On Our Currency?



### Big Ideas:

- ✓ Disparities in power alter the balance of relationships between individuals and between societies.

### Critical Thinking:

- ✓ I can assess the significance of people, places, events, and developments, and compare varying perspectives on their historical significance at particular times and places

### Communication:

- ✓ I can share and present what I have learned

### Instructions:

Prime Minister Justin Trudeau has recently announced that The Bank of Canada will issue a bill that features a Woman on it (not the Queen!). Consultations with the public will help determine who is to be placed on the bill. You will research ONE female candidate and argue why she is the BEST choice for inclusion on a bill. This figure may be taken from any time in history.

In pairs, or individually you will:

- Select THREE areas (from categories below) and select ONE woman of importance to Canada in EACH of the THREE different areas to create a SHORT-LIST of candidates.
- Create a slide (PowerPoint/Prezi/ Word) that BRIEFLY details her accomplishments/relevance to Canada.
- Select ONE candidate for special recognition as the 1<sup>st</sup> Canadian female recognized on our Currency.
- This candidate will also have a list of accomplishments detailed **plus** a short essay that argues why she is MOST deserving of this special honour. (Use at least THREE arguments to support your case!)
- Design a \$20 bill with her picture and any supporting icons/images/text that finalize your case
- Presentation
  - You will present your findings orally. You will use the SmartBoard to display your project, make your case, and the class will vote on WHO SHOULD BE CANADA'S 1<sup>ST</sup> WOMAN ON OUR CURRENCY?

Areas for consideration:

1. Sports/Athletics
2. Entertainment
3. Historical figures
4. The Arts
5. Pioneers
6. Women's Movement



7. Politics
8. Education
9. Law
10. First Nations
11. Science/Technology
12. Business/Entrepreneurship

13. Other