Use the documents and sources provided at your station to help you answer the following questions.

- 1. Look at the map provided (source #1).
 - a. Which areas of Europe were hit first with the outbreak of plague?
 - b. What do the arrows show?
 - c. Are there any areas that were not really affected by the plague?
- 2. Where does Boccaccio (source #2) say that the plague came from? What are some of the reasons that he gives for this "deadly pestilence"?

3. (Source #3) **List** and **describe** the three "types" of plague.

- 4. Read/view source #5 about the plague doctor, or "beak doctor."
 - a. Why did the plague doctors' mask have a beak?
 - b. What do you think peoples' reactions to seeing this doctor were? How would you feel if you were suffering from the plague and this showed up at your house?

Use the documents and sources provided at your station to help you answer the following questions.

1.	Read the primary source by Jean de Venette, and the "Persecution of the Jews" (textbook p.166).
	a. What did medieval people think caused the plague?
	b. What were the Jews accused of, and what happened to them?
	c. Does Jean de Venette think that these accusations against the Jews were true? What does he think were the causes?
2.	View source #2: What actually caused the plague (according to scientists today)?
3.	View sources #3-4 and answer the following questions: a. How were the dead bodies of plague victims dealt with?
	b. How might this contribute to the spread of the disease?

Use the documents and sources provided at your station to help you answer the following questions.

1.	Read through the sources provided, and watch the video. List and describe the symptoms and progression of the plague.
2.	What does the image (source #3) show? What are the symptoms that you can see these people have? What do you think the man in the background is doing?
3.	Read through source #5. Imagine the point of view of a person living through this time. Describe what they would be feeling (what kind of emotions?) or thinking as they witnessed this horrible plague (especially as it spread so quickly and they had no idea what caused it).

Us	Use the documents and sources provided at your station to help you answer the following questions.		
1.	Read the excerpt from Boccaccio's <i>Decameron</i> (source #1). What did people do to try to prevent the plague? Were they successful?		
2.	Read the next excerpt from Boccaccio's <i>Decameron</i> (source #2). Describe the various ways that different people reacted to the plague (what did they do? What ended up happening?)		
3.	Read through the "Cures for the Black Death" (source #3). Which cure do you think made the most sense? (your opinion) Explain why.		
4.	Look at/read sources #4 and 5. What were flagellants? Why did they do what they did (what was their reasoning)?		

4. How did the plague impact the feudal system in Europe?

Station #5

ose the accuments and sources provided at your station to help you answer the joilowing questions.		
1. Lo	ook at the population graph (source #1).	
	a. Approximately how many people lived in England at the high point before the "drop" in the mid 1300s?	
	b. Approximately how many people lived in England by the year 1400?	
	c. How many people died between about 1350 and 1400?	
2. W	Vhat were some of the impacts of the Black Death?	
3. R	ead source #2. How does Jean de Venette describe life in France after the Black Death?	