Socials 9 Name:

Historical Significance

**Residential School Artifact Assignment**

**Learning outcomes:**

* C3: I can explain the continuing effects of colonialism on Indigenous peoples in Canada
* CM5: I can share and present what I have learned
* CLT1: I can examine evidence from various perspectives
* CLT5: I can assess the significance of something and compare varying perspectives on their historical significance at particular times and places

Last class, we discussed what makes an event or object **historically significant.** You will now use your **critical thinking skills** to analyze an artifact that is related to Aboriginal experiences at Residential Schools.

* **Step 1:** Draw your artifact in the middle of your handout (don’t worry, I won’t grade you on your artistic skill!) ☺
* **Step 2:** Use your “historical significance” handout and ask the questions in the right hand column about your artifact… e.g. does the artifact reflect some kind of change that a person/society went through?
* **Step 3:** Record your analysis or answers to the questions in the different boxes around your artifact
* **Step 4:** In the “Story ideas” box, write down some ideas about what kind of a story you could write that includes or is centered around the artifact you were given.
* **Step 5:** Write or create a written/visual story that includes your artifact
* **Step 6:** Practice presenting to a classmate (have them fill out criteria on the back)
* **Step 7:** Present to the class
	+ We will display your artifact on the SmartBoard, and you will talk about what it is, and **why** it is significant (a summary of your analysis)
	+ Also, share your story (or part of it) with us
	+ See presentation criteria on the back

Social Studies 9 Name:

Giving Feedback

**Artifact Oral Presentation: Peer Practice**

*Before you present your artifact to the class, you are required to practice with a partner, or a small group. You must have them fill out this peer assessment form and give you feedback about what you did well and what you can improve on.*

Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria:** | **Needs Improvement** | **Minimally Meeting** | **Good** | **Very Good** |
| Content:* Clear description of the artifact
* Explained the significance well: talked about changes, consequences, and different perspectives.
 |  |  |  |  |
| Spoke in complete sentences |  |  |  |  |
| Spoke clearly and confidently |  |  |  |  |
| Spoke at a good volume |  |  |  |  |
| Made eye contact with me |  |  |  |  |
| Used visual aids well (image of artifact) |  |  |  |  |

**2 things you did well:**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1 thing you can improve:**

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