Name:

Social Studies

Cartoon Analysis

Name of Cartoon:

Level 1

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| **Visuals**  1) List the objects or people you see in the cartoon. | **Words** (not all cartoons include words)  1) Identify the cartoon caption and/or title  2) Locate three words/phrases used by the cartoonist to identify objects/people within the cartoon.  3) Record any important dates/numbers that appear in the cartoon. |

Level 2

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| --- | --- |
| **Visuals**  2) Are any objects on your list **symbols**? Which?  3) What do you think each symbol means? | **Words**  4) Which word/phrases appear to be the most significant? Why do you think so?  5) List **adjectives** that describe the **emotions** portrayed in this cartoon. |

Level 3

1. Describe the **action** taking place in the cartoon.
2. Explain how the words in the cartoon clarify the symbols.
3. Explain the **message** or **main idea** of the cartoon.
4. What impact and/or reaction is the artist hoping to trigger?
5. Which special interest groups would agree/disagree with the cartoon’s message? Why?
6. Check any of the persuasive techniques used in this cartoon:

🞎 symbolism 🞎 caricature 🞎 irony 🞎 exaggeration 🞎 analogy

1. Do you think this cartoon is persuasive? Why/why not?
2. What could the artist do to make it more persuasive?