**First Peoples & The Environment**

Name:

Social Studies 9

**Instructions:** view and analyze the images of First Nations art on the PowerPoint. Answer the question below.

*What can* ***art*** *tell us about Canada’s First Peoples?*

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**Instructions:** read the handout about Traditional Ecological Knowledge. Summarize the main points below (point form).

Traditional Ecological Knowledge

1. What is meant by **SUBSISTENCE**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Do we have a **subsistence** economy in our society? Explain why/why not. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Questions**

***Instructions:*** *answer the following questions in* ***complete sentences****. Make sure to be SPECIFIC and give examples and/or evidence to support your answers.*

1. How did Canada’s First Peoples **interact with** the environment? (Use some specific examples from your research and what we have learned; e.g. how did they use and depend on the land/resources, adapt to the land, etc.)

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1. Is this different from how **we interact with the environment** in our society **TODAY**? Give some examples of the way that our society uses/adapts to the environment.

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1. Do you think we depend on our environment as much as the First Peoples did before contact? Explain why/why not.

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1. What do you think life would be like if all people treated the earth as the First Nations believe(d) it should be treated? Would things change? How?

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