Communications 11 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grammar Review

*Instructions: Complete the chart for these word types:*

***Noun, Verb****,* ***Adjective****,* ***Adverb****,* ***Pronoun****, and* ***Conjunction****.*

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| --- | --- | --- |
| **Word Type** | **Definition** | **Examples/ WORD SORT** |
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*Instructions: use the information below to code this story, showing me that you understand the functions of different words in sentences.*

|  |  |
| --- | --- |
| WORD TYPE | HIGHLIGHT/UNDERLINE IN… |
| **NOUN** | **Green** |
| **PRONOUN** | **Blue** |
| **VERB** | **Red** |
| **ADJECTIVES** | **Purple** |
| **ADVERBS** | **Yellow** |
| **CONJUNCTIONS** | **Black underline** |

One day a small brown bear was walking slowly through the woods. He was sad because he had lost his soft teddy.

He lost it yesterday when he was running quickly through the dark wood. He had been jumping over small stones, big logs and wet puddles.

He was now looking for his teddy. He looked under big bushes, tiny twigs and behind tall trees. He lifted up heavy stones and moved tiny pebbles, but still no teddy.

After lots of looking he saw a very wet and dirty teddy sat in a big puddle. The small bear was very happy and skipped home with a huge smile on his face.