Social Studies 10 Name:

Colonization

**The Indian Act**

* The first Indian Act was passed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* What was the aim/goal of this policy (the Indian Act)?
* The Indian Act combined earlier colonial and federal laws into one act, and included clauses about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What does it mean to be a "Status Indian"?
* Some negative consequences of being a "status" Indian were:

Could "Status Indians" give up their status? If they could, what would this mean?

**Land:**

* The Indian Act provided for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ land to be set aside for the use of Status Indians.
* Reserve Lands are property of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* They were meant to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, lasting only until First Nations people were assimilated in to mainstream society and could buy property like other Canadians.

**Local Government:**

* Little control remained in the hands of local communities. Government officials exercised power over people living on reserves. An example is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Local government was changed, and was now formed by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_led by a chief councilor. Imposing this electoral system over traditional forms of government created a major disruption in First Nations society.
* Although the act gives some benefits to Aboriginal people, these have been outweighed by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ embedded in it.

**Vocabulary:**

Assimilation:

Discrimination:

Ward:

Voluntary enfranchisement:

**Indian Act Paragraph with Direct Quotations**

*Learning Outcome: Critical Thinking- I can determine what factors led to particular decisions and actions, and assess their short and long-term consequences.*

***Answer the following question in a PARAGRAPH on a separate piece of paper. Make sure you incorporate DIRECT QUOTATIONS from the parts of the Indian Act that you viewed.***

**Question:** What was the **purpose** of the Indian Act, and what were the **short** and **long term** consequences of it?

*(WHY was it made, how did it impact Aboriginals at the time, and how does it impact Aboriginals today?)*

\*Remember a paragraph needs to have a TOPIC SENTENCE. Each of your points needs to have evidence and an explanation, and you need to end with a CONCLUDING SENTENCE.